FRIDAY, MAY 8

CONCURRENT SESSIONS

7:30 AM – 8:30 AM
OPIOID USE DISORDER AND OLDER ADULTS: WHAT GERIATRICS HEALTHCARE PROVIDERS NEED TO KNOW
Room: CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Clinical Practice and Models of Care Committee; Public Education Committee; Alcohol, Tobacco, and Other Drug Use (ATOD) Among Older Adults Special Interest Group
Moderator: Alison A. Moore, MD, MPH
This symposium will provide clinicians the tools necessary to screen for, diagnose, and treat Opioid Use Disorder (OUD) in settings where older adults receive care. Learning Objectives: (1) describe the growing prevalence of OUD among older adults in the United States; (2) define the criteria for OUD and describe special considerations for applying these criteria in an older adult; (3) describe treatment options for OUD and describe special considerations for such treatment in an older adult; and (4) define models of integrating OUD treatment into settings where older adults receive primary care (outpatient clinics, home visits, SNFs), including across transitions of care.

The Epidemiology of OUD among Older Adults and How to Identify OUD in an Older Adult
Benjamin Han, MD, MPH

The Treatment of Opioid Use Disorder for Older Adults
Justina L. Groeger, MD, MPH

Integrating Opioid Use Disorder Treatment into Settings Where Older Patients Receive Care
Michael Fingerhood, MD

7:30 AM – 8:30 AM
SAFE MOBILITY FOR OLDER ADULTS ACROSS HEALTHCARE SETTINGS
Room: CME/CE Credit: 1.0 Track: Clinical Practice
Moderator: Jennifer D. Muniak, MD
This program will make the case for safe mobility to be a priority for older adult patients across healthcare settings and will empower participants to implement mobility programs in their home institutions. Learning Objectives: (1) analyze the evidence for detrimental effects of low hospital mobility for older adults and the evidence for positive impact with a coordinated mobility program; (2) evaluate the unique challenges to mobility in different settings (ED, hospital, post-acute rehab, community); (3) describe common barriers to implementation of a mobility program and develop strategies in overcoming them; and (4) develop the knowledge and skills to adopt best practices from high performing mobility programs.

Safe Mobility in the Emergency Department
Ellen Flaherty, PhD, ARNP, AGSF

Importance of Hospital Mobility for Older Adults
Cynthia J. Brown, MD, MSPH, AGSF

Mobility Programs after Acute Care- What Should We Aspire To?
Ellen F. Binder, MD
7:30 AM – 8:30 AM
STEALTH GERIATRICS: AN INTERPROFESSIONAL APPROACH TO INCORPORATING GERIATRICS IN NON-TRADITIONAL VENUES
Room:
CME/CE Credit: 1.0   Track: Education
Sponsored by the Teachers Section and Education Committee
Moderator: Rebecca Starr, MD, AGSF
This interactive symposium is divided into four multi-media presentations, which will provide tools to help educators integrate geriatrics content into existing curricula without explicitly having a geriatric course or rotation. Learning Objectives: (1) compare and contrast IP models and a mapping process for integrating geriatrics content in traditional and non-traditional venues throughout a health profession curriculum; (2) identify advantages and disadvantages of using “unlabeled” geriatrics training materials; (3) develop at least one “take home” opportunity to apply concepts of integration at home institution; and (4) identify areas of partnership within your institution to develop your curriculum.

Longitudinal Integration of Geriatrics in Systems-Based Medical Student and Physician Assistant Curricula
Lisa J. Granville, MD, AGSF & Mandi Sehgal, MD

Hope from Futility - Lessons Learned from Integrating Geriatrics Content into New Pharmacy Curricula
Cheryl A. Sadowski, PharmD, BCGP, FCSHP

Geriplasty: Implanting Geriatrics Content into the Surgery Clerkship
Denise Zwahlen, MD

Bringing Geriatrics to a Pediatrics Clerkship!
Shelley B. Bhattacharya, DO, MPH, AGSF

7:30 AM – 8:30 AM
IMPROVING COMMUNICATION WITH DIVERSE OLDER ADULTS PAPER SESSION
Room:
CME/CE Credit: 1.0   Track: Research
Developed by the Research Committee
Moderator: Anna Chodos, MD
This session will present the latest peer-reviewed geriatrics research with questions and answers to follow. Learning Objectives: (1) discuss new and original research in geriatrics; (2) describe an emerging concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

P20 - Geriatric Inhome Caregivers' Support: A Community and Academic Partnership for Cultural and Linguistic Tailored Education
Jung-Ah Lee, PhD

P21 - Primary Care Clinicians’ Responses to Patient-Caregiver Disagreement
Catherine A. Riffin, PhD

P22 - English and Spanish-Speaking Vulnerable Older Adults Report Unique Barriers to Advance Care Planning
Linda H. Phung, MA

P23 - Exploring the Lived Experiences of Food Insecurity of Diverse Older Adults with Multiple Chronic Conditions
Jane Jih, MD, MPH, MAS
7:30 AM – 8:30 AM
CLINICAL SKILLS WORKSHOP: VERTIGO
Room:
CME/CE Credit: 1.0 Track: Clinical Practice
Ticketed session. No additional fee.
Faculty: Anthony Arslan, DO; Mithil V. Choksey, MD; Marina Blagodatny, MD
Learning Objectives: (1) review the prevalence and impact of BPV; (2) perform a Dix Halpike and a lateral roll; and (3) perform canalith repositioning maneuvers to diagnose and resolve vertiginous symptoms.

SECTIONS

7:30 AM – 8:30 AM
RESIDENTS SECTION BREAKFAST & FELLOWSHIP FAIR
Room: B115-B116
Track: Networking
Chair: Chitra Hamilton, MD
All residents and 4th year medical students are encouraged to attend this section meeting. Come and meet others and discuss your own ideas about the field and ways to get more involved in AGS. Geriatricians will be present to discuss geriatrics as a career and opportunities in the field. Fellowship directors will be representing their programs at the fellowship fair portion of the section meeting. Breakfast will be served.

7:30 AM – 8:30 AM
WOMEN IN GERIATRICS SECTION BREAKFAST MEETING
Room:
Track: Networking
Chair: Lee A. Jennings, MD, MSHS; Lisa Miura, MD; Rebecca Boxer, MD, MS
This Section is intended for AGS members of all disciplines working in geriatrics. The purpose is to provide a forum for women to discuss challenges and share ideas related to their personal and professional lives. Breakfast will be served. The theme for this year’s breakfast is The Best Career Advice You Have Received, and Louise Aronson, MD, University of California, San Francisco, will be our keynote speaker. We will have an opportunity for questions and for people to share their own experiences and insights.

PLENARY SESSIONS

8:45 AM – 9:30 AM
AGS AWARDS CEREMONY
Room:
Please join us as we honor and celebrate this year’s prestigious award winners.

   Edward J. Henderson Student Award

   Clinical Student Research Award

   Scientist-in-Training Research Award

   Health in Aging Foundation New Investigator Awards
Outstanding Junior Investigator of the Year Award
Outstanding Junior Research Manuscript Award
Outstanding Junior Clinician Educator of the Year Award
Outstanding Mid-Career Clinician Educator of the Year Award
AGS Choosing Wisely Champion
State Affiliate Achievement Award
Presidential Poster Awardees
Jeffrey H. Silverstein Memorial Award for Emerging Investigators in the Surgical and Related Medical Specialties Who Are Focused on the Care of Older Adults
Arti Hurria Memorial Award for Emerging Investigators in Internal Medicine Who are Focused on the Care of Older Adults
Clinician of the Year Award
Dennis W. Jahnigen Memorial Award
David H. Solomon Memorial Public Service Award

9:30 AM – 10:15 AM
THOMAS AND CATHERINE YOSHIKAWA OUTSTANDING SCIENTIFIC ACHIEVEMENT FOR CLINICAL INVESTIGATION AWARD LECTURE: CONFESSIONS OF AN UNFOCUSED RESEARCHER
Room:
CME/CE Credit: .75  Track: Research
Speaker: Alexander K. Smith, MD, MS, MPH
The central pedagogy of scientific research training is that researchers must be narrowly focused. So goes the saying, “An inch wide and a mile deep.” Throughout my academic career I have been drawn to holistic disciplines whose central principles run counter to this reductionist perspective: primary care, geriatrics, and palliative care. My academic success, such as it’s been, has reflected this pull towards conceptual complexity, diversity of interests, and mentees with fresh ideas. My academic work has ranged from standard scientific publications to developing ePrognosis to bioethics thought pieces to the GeriPal podcast to leading sing-alongs at the AGS Literature update. In this talk I will challenge the notion that a successful research career must be defined by a dominant dedicated research focus. Learning Objectives: (1) describe arguments for being narrowly focused and counter arguments for a maintaining a broader array of interests; (2) consider the pros and cons of nurturing mentees intellectual curiosity about a wide range of interests vs. squashing mentees interest in all domains outside of a narrowly focused band of scientific inquiry; and (3) review community-participatory learning techniques involving synchronous vibration of the vocal folds.

CONCURRENT SESSIONS

10:30 AM – 11:30 AM
SLEEP IN OLDER ADULTS: PRACTICAL APPROACHES FOR COMMON PROBLEMS
Room:
Sleep problems are common in older adults, significantly impact health and quality of life, and often present unique challenges for diagnosis and management across care settings. Using evidence from recent and ongoing clinical and translational research, this symposium provides an overview of practical approaches to address common sleep problems in older adults. Learning Objectives: (1) describe practical approaches to address insomnia, sleep apnea and other common sleep problems among older adults in the outpatient setting; (2) identify factors that contribute to sleep loss and related complications in hospitalized older adults, and evidence-based interventions to address these problems; and (3) understand the multifactorial nature of sleep disturbance among older adults in long-term care, and recent evidence to guide clinical practice in this setting.

**Common Sleep Problems Among Older Outpatients**
Constance H. Fung, MD, MSHS

**Sleep in Hospitalized Older Adults**
Nancy H. Stewart, DO, MS

**Sleep in Long-Term Care**
Jennifer L. Martin, PhD

**10:30 AM – 11:30 AM**
**TAKING FLIGHT: PREPARING FOR A GENERATION OF OLDER AIR TRAVELERS**

Room:
CME/CE Credit: 1.0 Track: Clinical Practice
Moderator: Leah J. Witt, MD

While older adults and their caregivers often seek pre-travel advice from physicians and other health professionals, most clinicians have received no formal training about preparing patients for travel. This program aims to address this knowledge gap, by describing how the physiology of aging impacts safe air travel, exploring the prevalence and management of inflight medical emergencies, discussing barriers to travel, and proposing pre-travel preparation measures. Learning Objectives: (1) summarize how the physiologic changes of aging affect the older adult during air travel; (2) recognize the most frequent symptoms and diagnoses of inflight medical emergencies, and manage emergencies with limited resources; and (3) describe how to counsel patients about preparing for safe travel, in light of geriatric comorbidities, as well as pre-travel preparation tools available for this discussion.

**The Physiologic Effects of Air Travel with Advancing Age**
Megan E. Rau, MD, MPH, FACP

**Medical Emergencies During Air Travel**
Paulo M. Alves, MD, MSc, FAsMA

**Pre-Travel Medical Consultation**
Julia Loewenthal, MD

**10:30 AM – 11:30 AM**
**THAT WAS THE YEAR THAT WILL BE**

Room:
CME/CE: 1.0 Track: Research
Sponsored by the Research Committee
Moderator: George E. Taffet, MD

This symposium will focus on basic science and translational studies in the past year that will impact clinical care in the next five years. Learning Objective: (1) discuss the application of today’s bench
research to tomorrow’s bedside care, focusing on the neurovascular system; (2) discuss the application of today’s bench research to tomorrow’s bedside care focusing on cellular senescence as a driver of aging; and (3) discuss the application of today’s bench research to tomorrow’s bedside care focusing on the cardiovascular system.

That Was the Year That Will Be Neurovascular System
May J. Reed, MD

That Was the Year That Will Be: Cellular Senescence
Laura Niedernhofer, MD, PhD

That Was the Year That Will Be: Cardiovascular System
George E. Taffet, MD

10:30 AM – 11:30 AM
EXPANDING THE AGE-FRIENDLY MOVEMENT: TOOLS, TECHNIQUES AND RESOURCES
Room:
CME/CE Credit: 1.0 Track: Models of Care
Moderator: Maura J. Brennan, MD
The overarching goal of the workshop is to overcome barriers and empower more attendees to formally join the “age-friendly” health system movement. After brief presentations, attendees will rotate at 10-minute intervals through three of the tables below. Learning Objectives: (1) describe the steps needed to become an age-friendly health system; (2) list at least 3 ways geriatrics experts can access resources to advance the age-friendly health system movement; (3) report at least 3 different approaches to age-friendly program design and resolution of challenges; and (4) utilize contacts/mentorship relationships made during the session to support their own age-friendly planning.

The Age Friendly Health System Movement: Current State and Future Prospects
Leslie J. Pelton, MPA

Resources to Support New Members of the AFHS Movement
Alice F. Bonner, RN, PhD, FAAN

Baystate Health’s Journey
Rebecca M. Dobert, AS; Maryam Hasan, MD; Alina C. Sibley, MSN, APRN

Cooley Dickinson Hospital’s Path
Navneet Marwaha, MD

The AFHS Experience at Rush
Erin Emery-Tiburcio, PhD, ABPP; Robyn L. Golden, LCSW

Maine Health’s AFHS Program
Molly L. Anderson, BS

Report Out/Open Forum
All faculty

10:30 AM – 11:30 AM
OPTIMIZING PRESCRIBING INTERVENTIONS PAPER SESSION
Room:
CME/CE Credit: 1.0 Track: Research
Sponsored by the Research Committee
Moderator: Camille P. Vaughan, MD, MS
This session will present the latest peer-reviewed geriatrics research with questions and answers to follow. Learning Objectives: (1) discuss new and original geriatrics research; (2) describe an emerging concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

**P24 - Optimizing Practices, Use, Care and Services-Antipsychotics** (OPUS-AP): A Phase 2 Scale-Up to 129 Long-Term Care (LTC) Centers in Quebec, Canada
Benoit Cossette, BPharm, PhD

**P25 - Impact of Deprescribing Cholinesterase Inhibitors on Medication Use in Nursing Home Residents with Severe Dementia**
Joshua D. Niznik, PharmD, PhD

**P26 - Effectiveness of Government-Led Direct-To-Consumer Education on the Reduction of Chronic Opioid Use: The TAPERING Randomized Controlled Trial**
Justin P. Turner, PhD, M ClinPharm, BPharm

**P27 - Antihypertensive Deprescribing among Veterans with Limited Life Expectancy after Admission to Veteran Affairs (VA) Nursing Homes**
Carolyn T. Thorpe, PhD, MPH

10:30 AM – 11:30 AM
CPT CODING: BEYOND BASIC E/M
Room:
CME/CE Credit: 1.0  Track: Research
Moderator: Peter Hollmann, MD
Learning Objective: (1) discuss care management, advance care planning, collaborative behavioral health and other services, including what is new in 2020.

10:30 AM – 11:30 AM
CLINICAL SKILLS WORKSHOP: VERTIGO
Room:
CME/CE Credit: 1.0  Track: Clinical Practice
Ticketed session. No additional fee.
Faculty: Anthony Arslan, DO; Mithil V. Choksey, MD; Marina Blagodatny, MD
Learning Objectives: (1) review the prevalence and impact of BPV; (2) perform a Dix Halpike and a lateral roll; and (3) perform canalith repositioning maneuvers to diagnose and resolve vertiginous symptoms.

10:30 AM – 11:30 AM
JUNIOR FACULTY RESEARCH CAREER DEVELOPMENT SPECIAL INTEREST GROUP WORKSHOP
Room:
Chair: Brienne Miner, MD, MHS
The Junior Faculty Research Career Development Session is a great opportunity for junior faculty and research fellows to meet each other and to receive advice on career development from mid-career and senior faculty. Our speaker this year will be Amy JH Kind, MD, PhD, who received the 2019 Yoshikawa Award for Outstanding Scientific Achievement in Clinical Investigation. Dr. Kind will discuss her career journey and share advice about lessons learned along the way. This will be followed by roundtable discussions focusing on different stages of academic career development. Discussions will be facilitated by mid-career and senior research faculty and will cover a variety of topics, including applying for a job, navigating the mentor-mentee relationship, securing grant funding, and balancing research with other roles.
PLENARY SESSION
11:30 AM – 12:30 PM
PUBLIC POLICY PLENARY
Room: CME/CE Credit: 1.0  Track: Public Policy
Description coming soon.

12:30 PM – 4:00 PM
EXHIBIT HALL OPEN AND POSTERS AVAILABLE FOR VIEWING
Room: Exhibit Hall

12:30 PM – 1:30 PM
LUNCH BREAK
Room: Exhibit Hall
Complimentary lunch available in the exhibit hall.

12:30 PM – 1:30 PM
POSTER SESSION C
Room: Exhibit Hall
View the most current research in geriatrics. Authors will be available to discuss the presented findings and answer questions.

12:30 PM – 1:30 PM
EDUCATION PRODUCT SHOWCASE
Room: Exhibit Hall
The Education Product Showcase will provide attendees an opportunity to examine education products focusing on classroom teaching, small group activities, web-based modules, handouts and guides, "bedside" teaching tools, self-studies, and others.

12:30 PM – 1:30 PM
STUDENT SECTION
Room: Networking
Track: Networking
Join the Student Community for networking and learning about the latest student news. Open to all trainees interested in attending.

CONCURRENT SESSIONS

1:30 PM – 2:30 PM
BONING UP ON OSTEOPOROSIS MANAGEMENT: THE CLINICIAN’S ROLE IN 2020
Room: CME/CE Credit: 1.0  Track: Clinical Practice
Sponsored by the Osteoporosis and Metabolic Bone Disease Special Interest Group
Moderator: Sarah D. Berry, MD, MPH
This session will improve knowledge of the current evidence and best practices for monitoring osteoporosis treatment. Learning Objectives: (1) describe factors to consider when considering
osteoporosis treatment for older adults with multimorbidity and limited life expectancy; (2) identify alternative non-bisphosphonate osteoporosis medications and recognize appropriate clinical situations where these drugs may be considered; and (3) discuss the substantial increase in risk for future fractures after an initial fracture has occurred and understand when and how preventative medications can be given and monitored.

Managing Osteoporosis in Older Adults: Is It Too Late To Do More?
Meredith A. Gilliam, MD, MPH

Beyond Bisphosphonates: What Else Can We Use?
Kenneth W. Lyles, MD

Secondary Fracture Prevention in 2020
Douglas P. Kiel, MD, MPH

1:30 PM – 2:30 PM
DEPRESCRIBING CARDIOVASCULAR MEDICATIONS IN OLDER ADULTS: A PRACTICAL APPROACH
Room:
CME/CE Credit: 1.0 Track: Clinical Practice
Moderator: Michael W. Rich, MD
Using the framework of patient centered care exemplified by the 5Ms (Mind, Mobility, Medications, Multimorbidity and Matters Most) or the domain management model recently highlighted in the cardiology literature, this session will address the rationale, evidence, and strategies for deprescribing cardiovascular medications (e.g. statins, anticoagulants, antihypertensive agents) through the lens of improving the coordination of care between medical team members and aligning therapy with patient-centered goals. Learning Objectives: (1) describe the epidemiology and clinical sequelae of cardiovascular medication overload along with the barriers to deprescribing; (2) review the evidence base for deprescribing CV medications in older adults, including the potential adverse consequences associated with deprescribing; and (3) discuss steps to deprescribe cardiovascular medications within a patient-centered framework.

Rationale, Triggers, Sequelae, and Clinical Trials of Deprescribing Cardiovascular Medications
Ashok Krishnaswami, MD, MAS

Patient-Centered Cardiovascular Medication Deprescribing
Parag Goyal, MD, MSc, FACC

Improving Cardiovascular Medication Deprescribing by the Utilization of Collaborative Practice Protocols
Andrew R. Zullo, PharmD, PhD

Deprescribing in the Nursing Home: A Potential Model for Success?
Nicole M. Orr, MD, FACC

1:30 PM – 2:30 PM
LIGHTNING SCIENCE: BRIEF PRESENTATIONS OF TOP-RATED ABSTRACTS
Room:
CME/CE:1.0 Track: Research
Sponsored by the Research Committee
Co-Moderators: Heather E. Whitson, MD, MHS; Camille P. Vaughan, MD, MS; Peter M. Abadir, MD
Communications Coach: John P. Beilenson, MA (Strategic Communications & Planning)
This fast-paced, interactive session will showcase some of the meeting's best new research and innovation. Top-rated abstracts submitted to AGS are selected for inclusion. Presenters will give the highlights of their research findings in five minutes or less and the audience will have an opportunity to discuss and ask questions. Learning Objectives: (1) describe at least one emerging concept or new scientific focus in aging research; (2) summarize the key findings of at least three projects with relevance to care of older adults; and (3) identify at least three AGS-affiliated individuals conducting exciting research in aging.

1:30 PM – 2:30 PM
LEADERSHIP CURRICULUM: NEGOTIATING WITH THE C-SUITE
Room:
CME/CE Credit: 1.0 Track: Professional Development
Speaker: Laurie G. Jacobs, MD, AGSF, FACP
This workshop will heighten your knowledge of how negotiation is conducted and your skills and confidence in negotiation.

1:30 PM – 2:30 PM
CLIN-STARR PAPER SESSION
Room:
CME/CE Credit: 1.0 Track: Research
Sponsored by the Research Committee
Moderator: TBD
This session will present the latest peer-reviewed geriatrics research with questions and answers to follow. Learning Objectives: (1) discuss new and original geriatrics research; (2) describe an emerging concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

P28 – Potentially Inappropriate Medications (PIMs) and Risk of Adverse Outcomes in Older Adults with Chronic Kidney Disease (CKD)
Rasheeda K. Hall, MD, MBA, MHS

P29 – Urinary Microbiome in Menopausal Women with Recurrent Urinary Tract Infections
Nazema Y. Siddiqui, MD, MHSc

P30 – Association between Caregiver-Oncologist Discordance in Length of Life Estimates for the Patient and Caregiver Satisfaction
Kah Poh (Melissa) Loh, MBBS, BAO

P31 - Multimorbidity in Patients with Emergency General Surgery Conditions
Vanessa P. Ho, MD, MPH

1:30 PM – 2:30 PM
TEACHERS NETWORKING SECTION MEETING
Room:
Track: Networking
Chair: Mandy Sehgal, MD
Come and join your fellow geriatrics clinician educators to discuss potential collaborative projects as well as proposals for next year's annual meeting.

1:30 PM – 3:00 PM
WRITING AND REVIEWING FOR THE JOURNAL OF THE AMERICAN GERIATRICS SOCIETY (JAGS): DIAMONDS IN THE ROUGH
This workshop is intended for persons who want to submit to, and/or review research articles for the Journal of the American Geriatrics Society (JAGS), including the JAGS Junior Reviewers. Participants will work in small groups, with facilitation by JAGS editorial board members, to review an article on site, using the JAGS review checklist, discuss the findings, and present their conclusions. Prior to the workshop, participants will be expected to have reviewed an on-line webinar that describes how a review for JAGS should be conducted and offers a working example of such a review. Learning Objectives: (1) use the JAGS checklist to review an article; (2) decide what recommendation to give about acceptance; and (3) review what steps are needed for improving the paper.

CONCURRENT SESSIONS

2:45 PM – 3:45 PM
COGNITIVE SCREENING IN PRIMARY CARE
Room:
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Clinical Practice and Models of Care Committee
Moderator: Heidi K. White, MD
This session will provide practical guidance on cognitive screening in primary care with content specific to the available screening tools, and how to encourage more cognitive screening in primary care. Learning Objectives: (1) review the pros and cons of available cognitive screening tools; and (2) discuss benefits of routine cognitive screening in primary care visits for older adults.

Cognitive Screening Tools
Joshua Chodosh, MD, MSHS

Encouraging More Cognitive Screening in Primary Care
Soo Borson, MD, FAPA, FGSA

2:45 PM – 3:45 PM
INNOVATIVE AND CLINICALLY FEASIBLE TOOLS TO SCREEN FOR FRAILTY IN OLDER ADULTS WITH CANCER
Room:
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Cancer and Aging Special Interest Group
Moderators: Jane A. Driver, MD, MPH & Imran Y. Ali, MD, MS, MPH
The primary outcome of our program will be to equip geriatricians and other clinicians caring for older adults with knowledge and tools to adapt their expertise in aging to efficiently identify frailty in older adults with cancer. Learning Objectives: (1) describe current cancer-focused guidelines regarding the assessment of older patients with cancer; (2) identify the main tools studied in oncology to screen for vulnerability and frailty in older adults with cancer; (3) implement clinically feasible, evidence-based screening measures of frailty to identify vulnerable older patients with cancer at participants’ local institutions; and (4) help geriatricians and other providers effectively collaborate with oncologists to optimize the care of older adults with cancer.

Gait Speed as a Functional Vital Sign in Older Adults with Cancer
Clark DuMontier, MD
Electronic Rapid Fitness Assessment (eRFA): Empowering Geriatricians to Improve Outcomes of Older Cancer Patients Through Digital Health Technology
Armin Shahrokni, MD, MPH

Screening Older Adults with Cancer in an Outpatient Oncology Clinic: Implementation of the Geriatric 8 (G8) Questionnaire into an Electronic Medical Record (EMR)
Sukeshi Patel Arora, MD

2:45 PM – 3:45 PM
SEPSIS IN NURSING HOME RESIDENTS: RECOGNITION AND RESPONSE
Room:
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by AMDA, the Society for Post-Acute and Long Term Care
Moderator: Robin L.P. Jump, MD, PhD
This session will address the presentation of sepsis in older adults, early recognition of sepsis in nursing home residents, and strategies to optimize outcomes in this setting. It also will discuss realistic expectations for managing sepsis based on the staff, training, and resources available in most nursing home settings. Learning Objective: (1) describe the clinical presentation of sepsis in older nursing home residents; (2) discuss initial assessment and principles of management in older adults with suspected sepsis including discussion on how to manage suspected sepsis in the context of antibiotic stewardship. In this objective we will also review common misconceptions related to antimicrobial stewardship and concerns related to rehospitalizations for severe infections; (3) discuss the benefits and limitations of currently available early recognition tools for sepsis in nursing homes and review currently available algorithms for diagnosis and management; and (4) recognize the risks and benefits of attempting to manage sepsis in nursing homes.

Sepsis in Nursing Home Residents: Recognition and Early Response
Theresa Rowe, DO, MS

Identification of Sepsis
Bernardo J. Reyes, MD, CMD

So You Have Sepsis on Your Hands
Swati Gaur, MD, MBA, CMD

Panel Discussion: Theresa Rowe, DO, MS; Robin L.P. Jump, MD, PhD; Swati Gaur, MD, MBA; Bernardo J. Reyes, MD, CMD; David A. Nace, MD, MPH, CMD; Sarah Kabbani, MD, MS

2:45 PM – 3:45 PM
FIREARMS & DEMENTIA
Room:
CME/CE Credit: 1.0 Track: Clinical Practice
Moderator: Caroline A. Vitale, MD, AGSF
Learning Objectives: (1) screen patients with dementia for firearms access and give recommendations regarding firearms “retirement” based on stages of dementia; (2) counsel patients with dementia and their caregivers regarding safe disposal of firearms.

Geriatric Assessment
Quratulain Syed, MD

Title TBD
Emmy Betz, MD, MPH
2:45 PM – 3:45 PM
UPDATING THE MEDICAL STUDENT COMPETENCIES IN GERIATRICS FOR 2020 USING THE GERIATRICS 5MS FRAMEWORK, AN AGS INITIATIVE
Room:
CME/CE Credit: 1.0 Track: Education
Sponsored by the Teachers Section and the Education Committee
Moderator: Rosanne M. Leipzig, MD, PhD
This session will highlight the updates to the 2020 medical student competencies in geriatrics, and present several educational tools based on the Geriatrics 5Ms framework to aid in teaching and evaluating medical students in their ability to care for older adults. Learning Objectives: (1) describe the AGS 2020 updates to the AAMC/Hartford Minimum Geriatric Competencies for medical students using the Geriatrics 5Ms framework; (2) describe two innovate teaching tools to implement the teaching of the updated medical student competencies, including a Geriatrics 5Ms Pocketcard and Geriatrics 5Ms for Clerkships curriculum; and (3) describe two innovative assessment tools to evaluate the updated medical student competencies, including a Geriatrics OSCE and Geriatrics 5Ms rubric for assessing medical student geriatrics write-ups.

Introducing the 2020 Updated Medical Student Competencies in Geriatrics using the Geriatrics 5Ms Framework
Mandi Sehgal, MD & Andrea W. Schwartz, MD, MPH

Using an OSCE as Evaluation Tool to Assess Geriatric Competencies
Lisa Strano-Paul, MD

Assessment Rubric for Medical Student Geriatrics Write-Ups Using the RIME Format and the Geriatric 5Ms Framework
Shoshana Streiter, MD

Development of a Geriatric 5Ms Pocketcard for Medical Students
Alison M. Holliday, MD, MPH

Implementation of a Geriatrics 5Ms for the Clerkships Curriculum Linked to Aquifer Geriatrics Online Cases
Amit A. Shah, MD & Christina Chen, MD

2:45 PM – 3:45 PM
YOU CAN MAKE A DIFFERENCE: LEARN ABOUT AND GET INVOLVED IN AGS’ EFFORTS TO ADVANCE PAYMENT FOR CARE OF COMPLEX PATIENTS
Room:
CME/CE Credit: 1.0 Track: Professional Development
Presenters: Audrey K. Chun, MD & Robert A. Zorowitz, MD, MBA, FACP, AGSF, CMD
For over 20 years, the AGS has advocated for changes in how physicians and other health professionals are paid for providing services to older adults. We have focused attention on this issue because implementing new billing codes, which are used in the annual Medicare Physician Fee Schedule, can have a significant impact on care quality for frail, older patients by providing adequate reimbursement for practitioners who provide this complex, time-intensive care. Workshop attendees will learn about the AGS internal process to advance and improve payment for services that reflect the care and coordination necessary for complex older patients. Attendees will also learn about opportunities to participate in this work. Learning Objectives: (1) discuss opportunities to align payment with the healthcare needs of older adults with multiple complex conditions, or co-morbidity; (2) review AGS’ advocacy work to improve healthcare provider reimbursement for services unique to older adults with multiple chronic conditions; (3) outline ongoing efforts to develop, value, and ultimately implement new payment codes that support quality care for this population; and (4) describe the work of the American Medical Association’s (AMA) Current Procedural Terminology (CPT) Editorial Panel and Advisory Committee and Relative Value Scale Update Committee (RUC).
2:45 PM – 3:45 PM
POSTER SESSION D: STUDENTS & RESIDENTS
Room: Exhibit Hall
Sponsored by the AGS Health in Aging Foundation
View the most current research in geriatrics. Authors will be available to discuss the presented findings and answer questions. Resident posters will be judged, with participation certificates and awards in several categories to be presented at the end of the Poster Session.

PLENARY SESSION

4:00 PM – 5:30 PM
IT’S NOT JUST DIALYSIS OR DEATH: CONSIDERATIONS WHEN STARTING, STOPPING, AND FORGOING DIALYSIS
Room: CME/CE Credit: 1.5 Track: Clinical Practice
Moderator: Elizabeth K. Vig, MD, MPH
Speakers: Susan Wong, MD, MS and Molly A. Feely, MD, FAAHPM, FACP
Learning Objectives: (1) identify dialysis outcomes for older patients, including patient characteristics that may affect those outcomes; (2) explain aspects of conservative care for those who elect not to initiate dialysis; (3) describe three indications to prompt a discussion of the option of discontinuing dialysis; and (4) discuss ways to promote concurrent dialysis and hospice services.

6:00 PM – 7:00 PM
FUN STATIONS: TEST YOUR SKILLS AND WIN PRIZES!
Room: Track: Networking
Trainees will be testing their knowledge via interactive quiz stations supervised by Geriatric Faculty from various Universities/Medical Centers. Students, Residents and Fellows will have the opportunity to network and interact with leaders in Geriatric Education. Questions will address important geriatric topics, such as aging physiology and its effects on disease, dermatological conditions, functional impairment and use of assistive devices. Come learn, have fun, and win prizes in a relaxed setting!

SPECIAL INTEREST GROUPS

6:00 PM - 7:00 PM
CARE TRANSITIONS
Room: Track: Networking
Co-Chairs: Timothy W. Farrell, MD, AGSF; Claire Davenport, MD, MS; Ugochi Ohuabunwa, MD
As the AGS' main forum for discussion, collaboration, and advocacy on care transitions issues, the Care Transitions SIG will convene during the AGS 2020 Annual Scientific Meeting. We will invite a guest speaker (TBD) to discuss a pressing care transitions issue, followed by a discussion of ideas for AGS symposia related to care transitions. The meeting will conclude with an open form for networking and discussion.

6:00 PM - 7:00 PM
CLINICIAN WELLNESS
Room: Track: Networking
Co-Chairs: Magdalena Bednarczyk, MD & Jeensoo Chang, MD
Open to anyone with an interest in improving physician well-being in order to address growing concerns related to physician burnout. The goal is to provide information, tools and resources for decreasing burnout utilizing a holistic approach pertaining to professional, personal, financial and physical wellbeing, with the ultimate goal of helping physicians rediscover meaningful, mission driven work within their organizations, and if necessary, provide tools to redefine success.

6:00 PM - 7:00 PM
ETHNOGERIATRICS
Room: Networking
Co-Chairs: Jeffrey D. Mariano, MD & Olga Olivares-Herrera, MD
The Ethnogeriatrics SIG is open to anyone with an interest in the relationship between aging, ethnicity, clinical practice and research. Participants will discover what projects are being developed by the SIG and Committee and offer suggestions for future AGS symposia and sessions. New ideas are welcome. The group’s endeavors include recognizing challenges and developing practical solutions to providing appropriate care to different cultures and ethnicities in our diverse country. Members are encouraged to share and participate in the development of new educational materials focusing on key issues affecting ethnic minorities in the 21st century.

6:00 PM – 7:00 PM
FAMILY PHYSICIANS IN GERIATRICS
Room: Networking
Chair: Erik J. Lindbloom, MD, MSPH
This group addresses any issues of concern to family physicians, family medicine fellows, and family medicine residents caring for older adults. We communicate with several of the other family medicine organizations, such as the American Academy of Family Physicians and the Society of Teachers of Family Medicine.

6:00 PM - 7:00 PM
GERIATRICS CONSULTATIVE SERVICES
Room: Networking
Chair: Ella H. Bowman, MD, PhD, AGSF, FAAHPM
This meeting is open to anyone interested in geriatric medicine consultative services across all care settings. Participants will collaborate with fellow attendees about how geriatrics consultative services are provided in various clinical settings. Discussion topics vary from year to year and have included: how to best market ourselves in a climate that is starting to better understand value based metrics; how to focus our services on those who need us most given the dearth of board certified geriatricians across the country; how to collaborative efforts with other services in co-management and other arrangement; billing processes and concerns; and incorporating geriatrics interprofessional teaching within the consultative setting.”

6:00 PM - 7:00 PM
GERIATRIC-SURGICAL CO-MANAGEMENT PROGRAMS
Room: Networking
Chair: Lynn McNicoll, MD
Interested in Co-Management? Thinking about starting it at your institution? Join us at the Geriatric-Surgical Co-Management SIG meeting to network with experts and novices alike seeking to improve the
management of elderly surgical patients. Come learn about the new AGS CoCare: Ortho Dissemination Project from the leaders in the field. It is also a great opportunity for programs to showcase their successes and challenges.

6:00 PM – 7:00 PM
HEALTH SYSTEMS LEADERSHIP (HSL) IN GERIATRICS
Room:
Co-Chairs: Anna Chodos, MD & Kellie L. Flood, MD
The mission of the HSL SIG is to explore principles of leadership, management and systems transformation as it applies to the growing need for geriatrics in health systems and to present strategies to accomplish this. Our goals are to educate AGS members about these principles, highlight successful work in HSL, and present opportunities for training in HSL workshop leadership.

6:00 PM – 7:00 PM
INFORMATION TECHNOLOGY ISSUES
Room:
Track: Networking
Chair: Irene Hamrick, MD
The IT Issues Special Interest Group serves the AGS Membership by establishing a venue for members with an interest in Information Technology as it applies to Geriatrics. These members see Electronic Health Records (EHR) as a means for improving medical care by reducing error rates, improving efficiency, augmenting communication, facilitating optimal reimbursement and decreasing expenses. An important focus of this SIG is to provide information, support and an organized center for coordinating information and resources to optimize the use of EHR in a senior health care environment. This includes ambulatory and long-term care senior health care settings and the transitions of care from one setting to another. Beyond health information exchange, this SIG also encompasses telemedicine and computerized assessment/biotechnology advancements including vital signs, laboratory testing, and imaging from remote locations. The current politics of health care reform, reimbursement and research as applicable to information technology are also areas of intense interest for this Group, as are security, privacy, costs, expansion, educational opportunities and future development of IT as societal demands on its role in geriatric medicine increase.

6:00 PM – 7:00 PM
MAKE IT SAFE TO GROW OLD! THE POLICY NETWORKING GROUP
Room:
Track: Networking
Chair: Joanne Lynn, MD
Finally, policymakers and the press are beginning to take notice of the serious shortcomings in providing for elderly people in need of personal care and support, but we are far from public action. This session will share information among attendees as to the most important policy levers, how to take action, and what's happening in participants' localities. We'll deal with food and housing, and personal care -- as well as geriatric medicine and how we fit into the various Medicare/Medicaid "innovations."

6:00 PM – 7:00 PM
PATIENT PRIORITIES ALIGNED CARE FOR OLDER ADULTS WITH MULTIPLE CHRONIC CONDITIONS
Room:
Track: Networking
Chair: Mary E. Tinetti, MD
This Special Interest Group aims to identify alternatives to disease guideline-based care, specifically ways to implement patient priorities aligned decision making. Patient priorities aligned decision making calls upon patients and caregivers to articulate their health priorities; communicate those priorities to all team members; patients, caregivers and clinicians then together choose the healthcare best aligned with these health priorities.
6:00 PM – 7:00 PM
POST-ACUTE AND LONG-TERM CARE
Room:
Track: Networking
Co-Chairs: Verna R. Sellers, MD, MPH, CMD, AGSF; Laura Trice, MD, CMD, FACP, AGSF & Tsewang Ngodup, MD
This SIG focuses on issues related to Post- Acute and Long-Term Care Medicine. There is an on-going emphasis on staff education, quality measures and reducing avoidable re-admission in PALTC. Come prepared to share best practices and learn from your peers.

6:00 PM – 7:00 PM
WOUND PREVENTION AND MANAGEMENT
Room:
Track: Networking
Co-Chairs: Veronica Nwagwu, MD & Sarwat Jabeen, MD, FAAFP
The Wound Prevention and Management SIG is an interdisciplinary group of healthcare professionals who strive to improve outcomes in skin and wound health in vulnerable older adults through supporting education, research, and quality improvement initiatives. The SIG serves as a platform to discuss educational initiatives at AGS, policy objectives so that we may get our patients “what they need to get those wounds closed!”, and updates budding research. We welcome all interested, regardless of experience.