FRIDAY, MAY 4

CONCURRENT SESSIONS

7:30 – 8:30 AM
ELDER ABUSE: ADVANCES IN SCIENCE AND SERVICE THAT SHOULD BE OF INTEREST TO CLINICIANS
Room: N. Hemisphere A3/4
CME/CE Credit: 1.0  Track: Clinical Practice
Speaker: Mark S. Lachs, MD, MPH
Learning Objectives: (1) summarize the major scientific and service developments in the field of elder abuse; (2) describe several promising intervention strategies to combat elder abuse; (3) discuss the emergence of multidisciplinary teams to combat elder abuse.

7:30 – 8:30 AM
SURVIVAL AND COMPETING RISK IN AGING RESEARCH
Room: Oceanic 1
CME/CE Credit: 1.0  Track: Research
Sponsored by the Research Committee
Moderator: Ariela R. Orkaby, MD, MPH
Learning Objectives: (1) review the principles and limitations of conventional survival analysis methods; (2) describe considerations in selecting study outcomes that are both clinically meaningful and relevant to older adults. Primary outcomes, composite outcomes, and secondary outcomes will be reviewed; and (3) recognize that the competing risk of mortality may bias results if not accounted for, particularly in aging research that examines non-fatal outcomes.

An Overview of Common Semi-Parametric and Parametric Survival Analysis Methods in Aging Research
Terrence E. Murphy, PhD

Selecting Appropriate and Clinically Meaningful Study Outcomes
Anne B. Newman, MD, MPH

Addressing Issues of Competing Risk in Aging Research: Examples using the Fine and Gray Approach
Sarah D. Berry, MD, MPH

Summary and Discussion
Dae Kim, MD, MPH, ScD

7:30 – 8:30 AM
HEALTH SERVICES & POLICY RESEARCH PAPER SESSION
Room: Asia 4
CME/CE Credit: 1.0  Track: Research
Developed by the Research Committee
Moderator: Joshua Chodosh, MD, MSHS
This session presents the latest peer-reviewed geriatrics research with questions and answers to follow. Learning Objectives: (1) discuss new and original research in geriatrics; (2) describe an emerging
concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

P16 - Validating the MDS Mortality Risk Index in Older Adult Veterans using MDS v3.0
Joshua D. Niznik, PharmD

P17 - Cost Benefit of High-Dose vs Standard-Dose Influenza Vaccine for a Mild A/H1N1 Predominant Influenza Season in a Long-Term Care Population
Theresa I. Shireman, MD

P18 - What is Important to Older Adults when Making Cancer Screening Decisions? Results from a National Survey Using Discrete Choice Experiment
Nancy L. Schoenborn, MD

P19 - How Should Clinicians Communicate about Stopping Cancer Screening: Results from a National Survey of Older Adults Using Best-Worst Scaling
Nancy L. Schoenborn, MD

7:30 – 8:30 AM
MODEL GERIATRIC PROGRAMS: GERIATRIC EDUCATION MATERIALS AND METHODS SWAP - TEACHING THE FUTURE GENERATION - GERIATRIC EDUCATION FOR TRAINEES
Room: S. Hemisphere IV/V
CME/CE Credit: 1.0 Track: Education
Sponsored by the Teachers Section and the Education Committee
Moderator: Andrea Wershof Schwartz, MD, MPH
This workshop presents a forum for teachers of geriatric education to share topics and materials of common interest, such as program development, curriculum, educational process and research in teaching and evaluation. Learning Objective: (1) describe and exchange geriatric education and teaching materials.

Teaching Medicine Interns Minimum Geriatrics Competencies within a “4 + 2” Schedule
Serena H. Chao, MD, MSc

“Techno Clyde”: Using a Telemedicine Enhanced IPE Geriatric Simulation to Improve Student Attitudes and Comfort toward Care of the Geriatric Population
Pamela de Gravelles, PhD, MEd,MSN, RN, TTS (Tobacco Treatment Specialist)

Discussing Advance Directives with Older Adults: A Competency-Based Medical Student Curriculum
Rose Maria van Zuilen, PhD

Area Agency on Aging Practicum: Building Primary Care Trainee Awareness of the Aging Services Network
Katherine A. Bennett, MD; Melissa R. Ensey, MSEd; Allison M. Boll, MSW

7:30 – 8:30 AM
NEW BILLING CODES: OPPORTUNITIES TO IMPROVE CARE COORDINATION AND REVENUES (GETTING PAID FOR YOUR WORK)
Room: Asia 5
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Clinical Practice and Models of Care Committee
Moderator: Audrey K. Chun, MD
Learning Objectives: (1) identify the cognitive codes available for billing for services provided in addition to traditional E/M coding; (2) discuss the basic requirements for billing and documentation of advance
care planning, chronic care management, transitional care management, care plan oversight, behavioral health integration, and prolonged services; and (3) participate in a case for implementing at least one cognitive code into clinical practice.

**Coding Opportunities to Improve Care Coordination and Revenues: Perspective of the Home Care Provider**
Linda V. DeCherrie, MD

**Coding Opportunities to Improve Care Coordination and Revenues: Perspective of the Long Term Care Provider**
Robert A. Zorowitz, MD, MBA, FACP, AGSF, CMD

**Coding Opportunities to Improve Care Coordination and Revenues: Perspective of the Outpatient/Ambulatory Practice Provider**
Audrey K. Chun, MD

**SECTIONS**

7:30 – 8:30 AM
JUNIOR FACULTY RESEARCH CAREER DEVELOPMENT BREAKFAST
Room: Asia 1
C. Barrett Bowling, MD, MSPH
The Junior Faculty Research Career Development Breakfast is a great opportunity for junior faculty and research fellows to receive advice on career development from mid-career and senior faculty and interact with individuals at a similar career stage. Our speaker, Dr. Sei Lee, MD, UCSF, recipient of the AGS 2017 Outstanding Scientific Achievement for Clinical Investigation Award, will discuss his career journey, and we will have roundtable discussions focusing on different stages of academic career development. Tables will be facilitated by mid-career and senior research faculty and will cover a variety of topics, including applying for a job, applying for research funding, navigating the mentor-mentee relationship, promotion and tenure, and balancing research with other roles. Don’t miss this opportunity to receive career advice from accomplished AGS research faculty!

7:30 – 8:30 AM
RESIDENTS SECTION BREAKFAST & FELLOWSHIP FAIR
Room: S. Hemisphere III
Track: Networking
Chair: Christian Bergman, MD
All Residents and 4th year Medical Students are encouraged to attend this section meeting. Come and meet others and discuss your own ideas about the field and ways to get more involved in AGS. Geriatricians will be present to discuss geriatrics as a career and opportunities in the field. Fellowship Directors will be representing their programs at the fellowship fair portion of the section meeting. Breakfast will be served.

8:45 – 9:00 AM
AGS AWARDS CEREMONY
Room: N. Hemisphere B-E
Please join us as we honor and celebrate this year’s prestigious award winners.

**Edward J. Henderson Student Award**
Sonia Marcello, OMS-II

**Clinical Student Research Award**
Michael Liu

**Scientist-in-Training Research Award**
Joshua Niznik, PharmD

**New Investigator Awards**
Lina Ma, MD, PhD
Anil Makam, MD, MAS
Brienne Miner, MD, MHS
Victoria L. Tang, MD, MAS

**Outstanding Junior Investigator of the Year Award**
John Newman, MD, PhD
Neelesh Nadkarni, MD, PhD

**Outstanding Junior Research Manuscript Award**
Benjamin H. Han, MD, MPH

**Outstanding Junior Clinician Educator of the Year Award**
Andrea Wershof Schwartz, MD MPH

**Outstanding Mid-Career Clinician Educator of the Year Award**
Amit A. Shah, MD

**AGS Choosing Wisely Champion**
Alina Sibley, APRN, BC

**AGS/Humana Value-Based Care Research Award**
Morteza Komeylian, MD
Austin J. Hilt, MPH

**State Affiliate Achievement Awards**
Oregon Geriatrics Society
Pennsylvania Geriatrics Society (Western Division)

**Presidential Poster Awardees**

**Jeffrey H. Silverstein Memorial Award for Emerging Investigators in the Surgical and Related Medical Specialties that are Focused on the Care of Older Adults**
Tony Rosen, MD, MPH

**Clinician of the Year Award**
J. Eugene Lammers, MD, MPH, FACP, AGSF

**Dennis W. Jahnigen Memorial Award**
Jane Potter, MD, AGSF

**Nascher-Manning Award**
William Applegate, MD, MPH, MACP, AGSF
Thomas Edes, MD, MS

**David H. Solomon Memorial Public Service Award**
John R. Burton, MD, AGSF
George W. Drach, MD, AGSF

9:00 – 9:45 AM
Multimorbidity, or multiple chronic conditions, has been described as the ultimate geriatric syndrome. This presentation focuses on a particularly common and disabling pair of conditions: vision impairment and cognitive impairment. In this review of her own research, Dr. Whitson will describe consequences of comorbid vision and cognitive impairments, explore mechanisms of co-occurrence, and present solutions to improve patient outcomes.

Learning Objectives:
1. Describe how the accumulation of chronic impairments and conditions threaten independence and quality of life;
2. List ways that health and well-being are affected by comorbid vision and cognitive impairments;
3. Discuss the role of sensory health in cognition and brain aging;
4. Identify opportunities to improve outcomes and resilience for patients who experience late-life vision loss.

CONCURRENT SESSIONS

10:00 – 11:00 AM
DIABETES MANAGEMENT IN OLDER ADULTS: PHARMACOTHERAPY UPDATE
Room: N. Hemisphere B-E
CME/CE Credit: 1.0 Track: Clinical Practice
Moderator: Sei J. Lee, MD, MAS

Learning Objectives:
1. Discuss preferred 1st line therapies for diabetes management in older adults;
2. Discuss preferred 2nd line therapies for diabetes management in older adults;
3. Discuss preferred 3rd line therapies for diabetes management in older adults;

Hypoglycemia During Treatment of Diabetes
Kasia J. Lipska, MD, MHS

Diabetes Management in Older Adults: Pharmacotherapy Update
Sei Lee, MD

Pharmacotherapy for Glycemic Management in Older Ambulatory/Non-Institutionalized Adults
Medha Munshi, MD

10:00 – 11:00 AM
UNDERSTANDING THE SWALLOW REPORT – YOUR GUIDE TO THE SPEECH-LANGUAGE PATHOLOGY DYSPHAGIA CONSULTATION
Room: S. Hemisphere I/II
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Clinical Practice and Models of Care Committee and the Aging and Oral Health Special Interest Group
Moderator: Paul L. Mulhausen, MD, MHS, AGSF, FACP
Learning Objectives: (1) describe the basic anatomy and physiology of swallowing and understand how aging influences swallowing physiology; (2) discuss the Flexible Endoscopic Evaluation of Swallowing (FEES) assessment and the recommendations that follow this evaluation in the swallow report; (3) discuss the Videofluoroscopic Swallow Study (VFSS) assessment and the recommendations that follow this evaluation in the swallow report; and (4) evaluate swallowing recommendations within the broader context of mealtime success and health-related outcomes.

Rebecca H. Affoo, PhD

Understanding the Videofluoroscopic Swallow Study (VFSS) Report – Your Guide to the Speech-Language Pathology Dysphagia Consultation
Nicole M. Rogus-Pulia, PhD, CCC-SLP

Understanding Swallowing in the Context of Mealtime Success – Your Guide to the Speech-Language Pathology Dysphagia Consultation
Andrea Gilmore-Bykovskyi, PhD, RN

10:00 – 11:00 AM
LEADERSHIP CURRICULUM: NEGOTIATING SKILLS
Room: Asia 5
CME/CE Credit: 1.0 Track: Professional Development
Moderator: Cheryl L. Phillips, MD, AGSF
Learning Objectives: (1) develop skills to effectively prepare for and engage in negotiation; and (2) negotiate within and outside of one’s organization.

Developing Basic Negotiating Skills
Cheryl L. Phillips, MD, AGSF

Negotiating Within Your Organization
Robert A. Zorowitz, MD, MBA, FACP, AGSF, CMD

Negotiating Outside Your Organization
Kyle R. Allen, DO, AGSF

10:00 – 11:00 AM
TOOLS FOR ASSESSMENT IN THE ERA OF COMPETENCY-BASED EDUCATION: IMPROVING CARE FOR OLDER ADULTS
Room: N. Hemisphere A3/4
CME/CE Credit: 1.0 Track: Education
Sponsored by the Teachers Section and the Education Committee
Moderator: G. Paul Eleazer, MD, FACP, AGSF
Learning Objectives: (1) describe the framework for competency-based education and learner assessment with emphasis on ways to assess trainees’ ability to provide competent/quality care for older adults; (2) identify various ways to assess achievement of the published geriatric competencies for ‘little g’ geriatrics in medical students and other health professionals, including the use of flipped classrooms, Geriatricized Clinical Skills Worksheets and the AGS’ annual Competency Assessment Workshops; and (3) identify tools available in the AGS/ADGAP Fellowship Assessment Toolkit that one can use for deliberate practice, ongoing assessment and continuous learning assess ‘big G’ trainees’ development along the scale from novice to expert in the geriatric milestones and EPAs.

Competency-Based Training and Assessment
Eric Holmboe, MD
Assessing Learners for Competency in ‘Little G’ Geriatrics
Lisa Granville, MD, AGSF, FACP

Assessing Fellows for Competency in ‘Big G’ Geriatrics
Helen M. Fernandez, MD, MPH

10:00 – 11:00 AM
MOVE IT OR LOSE IT!
Room: S. Hemisphere III
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Quality and Performance Measurement Committee and the Hospital Elder Life Program (HELP) / Delirium Prevention Special Interest Group
Moderator: Heidi Wald, MD, MSPH
Learning Objectives: (1) discuss the impact of low mobility in the hospital setting and its sequelae; (2) describe the most common tools to measure mobility and the major advantages and disadvantages of each; (3) review some current interventions to improve inpatient mobility; and (4) identify barriers to implementation of an inpatient mobility program.

Epidemic of Low Mobility
Cynthia J. Brown, MD, MSPH

Mobility Assessment
Erik H. Hoyer, MD & Daniel L. Young, PT, DPT, PhD

Mobility Interventions
Sharon K. Inouye, MD, MPH

10:00 – 11:00 AM
OPTIMIZING COGNITION ACROSS THE CARE CONTINUUM PAPER SESSION
Room: Asia 4
CME/CE Credit: 1.0 Track: Research
Sponsored by the Research Committee
Moderator: Ronald I. Shorr, MD
Learning Objectives: (1) discuss new and original geriatrics research; (2) describe an emerging concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

P20 - The Impact of the Annual Wellness Visit (AWV) on Cognitive Screening
Rubina A. Malik, MD, MS

P21 - Incidence and Outcomes of Postoperative Delirium after Transcatheter and Surgical Aortic Valve Replacement
Sandra M. Shi, MD

P22 - An Alzheimer’s Disease and Related Disorders (ADRD) Primary Care Engagement Campaign
Lisa O’Neill, DBH, MPH

P23 - Examining Disparities in Community Resources for Persons with Dementia and their Caregivers in an Urban Setting
Kelly M. Boyd, BS
10:00 – 11:00 AM
CLINICAL SKILLS WORKSHOP: VERTIGO
Room: Oceanic 1
CME/CE Credit: 1.0    Track: Clinical Practice
Faculty: Beata A. Skudlarska, MD, CMD, AGSF & James Judge, MD
Learning Objectives: (1) review the prevalence and impact of BPV; (2) perform a Dix Halpike and a lateral roll; and (3) perform canalith repositioning maneuvers to diagnose and resolve vertiginous symptoms.

11:15 AM – 12:15 PM
PUBLIC POLICY PLENARY LECTURE: THE GREAT DEBATE - CAPITATION VS. FEE-FOR-SERVICE FOR PRIMARY CARE
Room: N. Hemisphere B-E
CME/CE Credit: 1.0    Track: Public Policy
Speakers: Peter A. Hollmann, MD; Alan E. Lazaroff, MD; Kenneth Brummel-Smith, MD; Michael L. Malone, MD; Kathleen Unroe, MD
This session will start with a 10-minute update on AGS’ key policy priorities and work, to be followed by a presidential-style debate focused on traditional fee-for-service versus capitation payment for primary care. A moderator and judge will facilitate the debate and raise pre-determined questions for our candidates that will touch on the key features of each of the payment models, an assessment of their strengths and weaknesses, and some insight into what works and what doesn’t for older adults with multiple and complex conditions. Audience members may ask questions and/or comment during a designated period following conclusion of the debate. Learning Objectives: (1) describe the advantages and shortcomings of Fee-for-Service (FFS) for primary care; (2) describe the advantages and shortcomings of capitation for primary care; and (3) outline the impact of the financial models discussed.

12:30 – 4:00 PM
EXHIBIT HALL OPEN AND POSTERS AVAILABLE FOR VIEWING
Room: Atlantic Halls/Pacific C

12:30 PM
LUNCH BREAK
Room: Atlantic Halls/Pacific C
Complimentary lunch available in the exhibit hall.

12:30 – 1:30 PM
POSTER SESSION C
Room: Atlantic Halls/Pacific C
View the most current research in geriatrics. Authors will be available to discuss the presented findings and answer questions.

12:30 – 1:30 PM
EDUCATION PRODUCT SHOWCASE
Room: Atlantic Halls/Pacific C
The Education Product Showcase will provide attendees an opportunity to examine education products focusing on classroom teaching, small group activities, web-based modules, handouts and guides, “bedside” teaching tools, self-studies, and others.

12:30 – 2:30 PM
STUDENT SECTION
CONCURRENT SESSIONS

1:30 – 2:30 PM
EXPLORING COMPLEXITIES OF CARE
Room: N. Hemisphere B-E
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Clinical Practice and Models of Care Committee
Moderator: Matthew K. McNabney, MD
An AGS work group is embarking on the development of a position statement that identifies the common elements of successful geriatrics models of care. Learning Objectives: (1) review why person-centered care, advance care planning and care transitions are just a few elements that are being considered as important to a successful model; (2) describe how to develop a definition of ‘complexities of care,’ identifying models of care that should be analyzed, and (3) explore what today’s healthcare professionals see as a ‘successful’ approach to caring for an older adult.

Defining Complexities of Care
Audrey K. Chun, MD

Examples of Models of Care being Reviewed
David P. Elliott, PharmD, BCGP, AGSF

Elements of a Successful Model of Care
Dawn E. Butler, JD, MSW

1:30 – 2:30 PM
THAT WAS THE YEAR THAT WILL BE: BENCH RESEARCH FINDINGS OF 2017 THAT WILL BE AT THE BEDSIDE BY 2022
Room: S. Hemisphere I/II
CME/CE Credit: 1.0 Track: Research/Clinical Practice
Sponsored by the Geroscience Special Interest Group and the Research Committee
Moderator: George E. Taffet, MD
Learning Objectives: (1) discuss the application of today’s bench research to tomorrow’s bedside care as a general theme; (2) discuss the application of today’s bench research to tomorrow’s bedside care focusing on resilience and vulnerability; and (3) discuss the application of today’s bench research to tomorrow’s bedside care focusing on nutrition and metabolism.

That Was the Year That Will Be: Translation or Why Should Geroscience be Important to Geriatricians
Manfred Gogol, MD, FGSA

That Was the Year That Will Be: Resilience and Vulnerability
Robert J. Pignolo, MD, PhD

That Was the Year That Will Be: Nutrition and Metabolism
John C. Newman, MD, PhD
1:30 – 2:30 PM
IMPROVING CARE FOR OLDER ADULTS IN AMERICAN EMERGENCY DEPARTMENTS
Room: S. Hemisphere IV/V
CME/CE Credit: 1.0 Track: Clinical Practice
Developed by the Geriatrics-for-Specialists Initiative (GSI) Section for Enhancing Geriatric Understanding and Expertise among Surgical and Medical Specialists (SEGUE)
Moderator: Michael L. Malone, MD
Learning Objectives: (1) describe the evidence supporting improved care for older patients in the ED setting; (2) describe how to implement key elements of the Geriatric Emergency Department Guidelines; (3) describe opportunities to implement Geriatric ED in Veterans Administration hospitals; and (4) practice strategies to prepare your organization for Geriatric Emergency Department accreditation by the American College of Emergency Physicians.

Care of Older Patients in the ED - What Works and Why Does This Matter?
Teresita Hogan, MD

How to Get Started - Lessons Learned from the Geriatric ED Collaborative
Ula Hwang, MD, MPH

Opportunities to Implement the Geriatric ED in Veteran Affairs Hospitals
Susan N. Hastings, MD, MHS

Prepare for the ACEP Geriatric ED Accreditation
Adam Perry, MD

1:30 – 2:30 PM
HEALTHY AGING: WHAT CAN I DO IN AN OFFICE SETTING TO PROMOTE IT?
Room: N. Hemisphere A3/4
CME/CE Credit: 1.0 Track: Clinical Practice
Developed by the Clinical Practice and Models of Care Committee
Moderator: Susan M. Friedman, MD, MPH
Learning Objectives: (1) identify patients’ social determinant and health behavior needs and understand how to connect them with appropriate community resources and organizations; (2) review evidence-based, best practices to better equip geriatrics health care providers to prescribe physical activity and exercise, specifically for the prevention and management of chronic diseases; (3) describe the physiology of sleep in older adults, normal sleep with aging versus sleep disorders, and treatment with sleep hygiene; and (4) develop the skills to provide patients with advice on healthy-aging lifestyle-interventions.

Social Prescribing - Addressing a Key Determinant of Healthy Aging in Older Populations with Complex Needs
Robert Schreiber, MD, AGSF

Physical Activity Prescriptions - A Step to Active Health
Krupa Neeraj Shah, MD, MPH, AGSF

Healthy Sleep – A Practical Guide for Clinicians
Xaviour J. Walker, MD, MPH, DTMH

1:30 – 2:30 PM
EPIDEMIOLOGY PAPER SESSION
Room: Asia 4
CME/CE Credit: 1.0 Track: Research
Sponsored by the Research Committee
Moderator: Zachary A. Marcum, PharmD, PhD
Learning Objectives: (1) discuss new and original geriatrics research; (2) describe an emerging concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

P24 - Effect of Statins for Secondary Prevention on Functioning, Rehospitalization, and Mortality in Frail Older Adults
Andrew R. Zullo, PharmD, PhD

P25 - Subjective and Objective Sleep Disturbance Correlate Poorly in Older Adults
Brienne B. Miner, MD, MHS

P26 - Racial Disparities in Surveillance Mammography among Older Breast Cancer Survivors
Jimmitti Teysir, BA

P27 - Neighborhood Environments and Recent Falls among Community-Dwelling Older Adults: 1-Year Prospective Cohort Study
Sungmin Lee, PhD Candidate

1:30 – 2:30 PM
WRITING AND REVIEWING FOR THE JOURNAL OF THE AMERICAN GERIATRICS SOCIETY (JAGS): DIAMONDS IN THE ROUGH
Room: Asia 1
CME/CE Credit: 1.0 Track: Research
Faculty: Ellen F. Binder, MD; Alexander Smith, MD, MS, MPH; Miriam B. Rodin, MD, PhD, CMD; William B. Applegate, MD; Joseph G. Ouslander, MD; Michael W. Rich, MD, AGSF
Supported by an educational grant from Wiley-Blackwell Publishing
This workshop is intended for persons who want to submit to, and/or review research articles for the Journal of the American Geriatrics Society (JAGS), including the JAGS Junior Reviewers. Participants will work in small groups, with facilitation by JAGS editorial board members, to review an article on site, using the JAGS review checklist, discuss the findings, and present their conclusions. Prior to the workshop, participants will be expected to have reviewed an on-line webinar that describes how a review for JAGS should be conducted and offers a working example of such a review. Learning Objectives: (1) use the JAGS checklist to review an article; (2) decide what recommendation to give about acceptance; and (3) review what steps are needed for improving the paper.

1:30 – 2:30 PM
A PRACTICAL APPROACH AND EFFICIENT TOOLS FOR INPATIENT INTERPROFESSIONAL GERIATRIC EVALUATION: A CLINICAL SKILLS WORKSHOP – PART 1
Room: Oceanic 1
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Nurses Section, Education Committee, Residents Section, Teachers Section, Resident Activity Subcommittee
Moderator: Maura J. Brennan, MD
Learning Objectives: (1) compare and contrast validated screening and/or assessment tools and physical exam findings for delirium, dysphagia and urinary incontinence and interpret initial results; (2) incorporate basic, practical geriatric evaluation for 3 common geriatric problems into both their clinical practice and teaching of trainees and other professional colleagues.

Delirium
Zaldy S. Tan, MD, MPH & Donna M. Fick, PhD, RN, FGSA, FAAN
CONCURRENT SESSIONS

2:45 – 3:45 PM
DEMENTIA IN DISTRESS: CHALLENGES WHEN CONSIDERING PSYCHOTROPIC MEDICATIONS FOR NEUROPSYCHIATRIC SYMPTOMS
Room: N. Hemisphere B-E
CME/CE Credit: 1.0 Track: Clinical Practice
Sponsored by the Ethnogeriatrics Committee and the Interprofessional Education/Practice Special Interest Group
Moderator: Joseph O. Nnodim, MD, PhD, AGSF, FACP
Learning Objectives: (1) recognize the challenges of using psychotropic medications for the management of neuropsychiatric distress in dementia in the absence of stringent clinical guidelines and FDA-approved treatments; (2) determine the indications for prescribing psychotropic agents when all non-pharmacological approaches have failed and utilize practical guidelines on how to dose these medications and monitor their efficacy; (3) recognize serious risks and complications related to psychotropic medications when used to manage neuropsychiatric symptoms of dementia, and compare and contrast the availability and cost of commonly used psychotropic medications; (4) recognize some of the different cultural notions, including myths about dementia, that can affect provider, patient, and caregiver interactions when discussing diagnoses, causation, treatment; and (5) determine how cultural differences and language barriers and limited health literacy can impact the care of patients with dementia exhibiting neuropsychiatric distress and their families.

Psychotropic Medications in Treatment of Neuropsychiatric Symptoms Related to Dementia: Pros and Cons
Grace C. Nadolny, MD & Mehrdad Ayati, MD

Complications and Costs of Psychotropic Medications for Management of Neuropsychiatric Symptoms of Dementia
Tami Remington, PharmD

Cultural and Ethical Implications when Treating Neuropsychiatric Distress in Dementia
Ella H. Bowman, MD, PhD, AGSF, FAAHPM

2:45 – 3:45 PM
LIGHTENING SCIENCE: BRIEF PRESENTATIONS OF TOP-RATED ABSTRACTS
Room: N. Hemisphere A3/4
CME/CE Credit: 1.0 Track: Research
Sponsored by the Research Committee
Co-Moderators: Heather E. Whitson, MD, MHS; Camille P. Vaughan, MD, MS; Peter Abadir, MD
Communications Coach: John Beilenson (Strategic Communications & Planning)
This fast-paced, interactive session will showcase some of the Meeting’s best new research and innovation. Top rated abstracts submitted to AGS from each of the primary submission categories are selected for inclusion. Presenters will give the highlights of their research findings in 4 or fewer slides and the audience will have an opportunity to discuss and ask questions. Learning Objectives: (1) describe at least 1 emerging concept or new scientific focus in aging research; (2) summarize the key findings of at
least 3 projects with relevance to care of older adults; and (3) identify at least 3 AGS-affiliated individuals conducting exciting research in aging.

- **Clinical Outcomes Associated with Coexisting Overactive Bladder in Medicare Patients with Dementia**
  Eleanor O. Caplan, PharmD, PhD

- **Comparison of Frailty Phenotype and Deficit-Accumulation Frailty Index for Predicting Recovery After Transcatheter and Surgical Aortic Valve Replacement**
  Sandra M. Shi, MD

- **The Role of Germline Proteosome in Aging of Somatic Tissues**
  Sangwoo Kim, B.S./Medical Student

- **Randomized Controlled Trial of Behavioral Treatment for Coexisting Insomnia and Obstructive Sleep Apnea: Results in Middle-Aged Versus Older Veterans**
  Cathy A. Alessi, MD

- **A Multicomponent Intervention Program to Improve Physical Function and Frailty in Vulnerable Older Adults: A Designed-Delay Intervention Study**
  Il-Young Jang, MD

- **Association of Surrogate Decision Makers’ Religious/Spiritual Beliefs with End of Life Decisions**
  Alexia M. Torke, MD, MS

**2:45 – 3:45 PM**

**TOOLS, TIPS AND TECHNOLOGY: A PRACTICAL GUIDE TO DEPRESCRIBING IN THE REAL WORLD**

Room: S. Hemisphere I/II

CME/CE Credit: 1.0 Track: Clinical Practice

*Sponsored by the Polypharmacy Special Interest Group, Pharmacist Section, Clinical Research in Dementia Special Interest Group, and the Public Education Committee. Developed in collaboration with Cara Tannenbaum MD, MSc, founder of the Canadian Deprescribing Network.*

Co-Moderators: Zachary A. Marcum, PharmD, PhD & Marcia C. Mecca, MD

Learning Objectives: (1) apply pharmacodynamic and pharmacokinetic parameters to determining deprescribing and tapering strategies; (2) prioritize medications most appropriate for deprescribing, and operationalize safe deprescribing at the population, clinic, and individual patient levels; (3) apply motivational interviewing strategies and available deprescribing tools/resources along with examples of successful interventions in relevant patient populations to create successful deprescribing strategies; and (4) integrate available deprescribing technologies and resources into clinical practice.

- **Pharmacologic Considerations for Deprescribing: A Pharma-‘Col’ To Action**
  David S.H. Lee, PharmD, PhD

- **Deprescribing in the Healthcare System: From Volume to Value**
  Nicole J. Brandt, PharmD, MBA, CGP, BCPP, FASCP

- **Where the Rubber Meets the Road (Less Traveled): Practice Makes ALL the Difference!**
  Cheryl Ann Sadowski, PharmD, BCGP, FCSHP; Kamal C. Wagle, MD, MPH; Sean M. Jeffery, PharmD

- **Stump the Professors: Expert Approaches to Your Clinical Conundrums**
  All faculty
NEW FRONTIERS IN GERIATRICS: THE GEMSSTAR Awardees Report on Research Leading to Improved Care by Surgical and Medical Subspecialists

Room: Asia 1
CME/CE Credit: 1.0  Track: Research
Sponsored by the Section for Enhancing Geriatric Understanding and Expertise among Surgical and Medical Specialists (SEGUE)
Moderator: William R. Hazzard, MD

This symposium will highlight the research supported by the Grants for Early Medical/Surgical Specialists’ Transition to Aging Research (GEMSSTAR). This program supports research on older patients who are cared for by the GEMSSTAR supporting faculty in medical or surgical. Learning Objective: (1) describe current research which will lead to improved care of older persons by surgical and medical subspecialists.

The Effects of Anesthesia and Surgery and Alzheimer’s Disease Progression in Older Adults
Miles Berger, MD, PhD

Hypoglycemia among Older Adults with Type 2 Diabetes
Kasia J. Lipska, MD, MHS

Polypharmacy in Older Adults with Heart Failure
Parag Goyal, MD, MSc, FACC

Empowering Older Adult with Serious Illness to Formulate their Goals for Medical Care in the Emergency Department
Kei Ouchi, MD, MPH

A PRACTICAL APPROACH AND EFFICIENT TOOLS FOR INPATIENT INTERPROFESSIONAL GERIATRIC EVALUATION: A CLINICAL SKILLS WORKSHOP – PART 2

Room: Oceanic 1  Track: Clinical Practice
Sponsored by the Nurses Section, Education Committee, Residents Section, Teachers Section, Resident Activity Subcommittee
Moderator: Maura J. Brennan, MD

Learning Objectives: (1) compare and contrast validated screening and/or assessment tools and physical exam findings for delirium, dysphagia and urinary incontinence and interpret initial results; (2) incorporate basic, practical geriatric evaluation for 3 common geriatric problems into both their clinical practice and teaching of trainees and other professional colleagues.

Delirium
Zaldy S. Tan, MD, MPH & Donna M. Fick, PhD, RN, FGSA, FAAN

Dysphagia
Lisa J. Granville, MD & Barbara Resnick, PhD, CRNP

Urinary Incontinence
Hal H. Atkinson, MD, MS; Pamela Z. Cacchione, PhD, CRNP, BC, FAAN; Margaret I. Wallhagen, PhD, GNP-BC, AGSF, FGSA, FAAN

TEACHERS NETWORKING SECTION MEETING

Room: S. Hemisphere IV/V  Track: Networking
Chair: Amy Westcott, MD, MHPE
Come and join your fellow geriatrics clinician educators to discuss potential collaborative projects as well as proposals for next year's annual meeting.

2:45 – 3:45 PM
POSTER SESSION D - STUDENTS & RESIDENTS
Room: Atlantic Halls/Pacific C
Sponsored by the AGS Health in Aging Foundation
View the most current research in geriatrics. Authors will be available to discuss the presented findings and answer questions. Resident posters will be judged, with participation certificates and awards in several categories to be presented at the end of the Poster Session.

4:00 – 5:30 PM
AGS UPDATED 2018 CRITERIA FOR POTENTIALLY INAPPROPRIATE MEDICATION USE IN OLDER ADULTS
Room: CME/CE Credit, Pharmacy Credit: 1.5
Track: Clinical Practice
Moderator: Todd P. Semla, MS, PharmD, BCGP, FCCP, AGSF
The American Geriatrics Society has updated the AGS Updated Beers Criteria for Potentially Inappropriate Medication Use in Older Adults. The Beers Criteria serve as a critical tool in preventing adverse drug events in older adults and are an important tool for systems and individuals who seek to ensure high quality healthcare for older adults. Originally conceived of by the late Mark Beers, MD (a geriatrician), the Beers Criteria catalogue medications that place older patients at an elevated risk for adverse drug events (ADEs) due to the physiologic changes of aging and concurrent conditions. This program will present an overview of the updated 2018 criteria. Learning objectives: (1) identify drugs to be avoided or used with caution in older adults; (2) describe the differences between the 2018 and the 2015 Beers Criteria; and (3) describe the application and intent of the Beers Criteria.

Evidence Review and Methods for updating AGS Beers Criteria
Michael Steinman, MD

What’s Changed, What’s Stayed
Donna Fick, RN, PhD, GCNS-BC, FGSA, FAAN

Summary and Moving Forward
Sunny Linnebur, PharmD, FCCP, BCPS, CGP

6:00 – 7:00 PM
FUN STATIONS: TEST YOUR SKILLS AND WIN PRIZES!
Room: S. Hemisphere III
Track: Networking
Trainees will be testing their knowledge via interactive quiz stations supervised by Geriatric Faculty from various Universities/Medical Centers. Students, Residents and Fellows will have the opportunity to network and interact with leaders in Geriatric Education. Questions will address important geriatric topics, such as aging physiology and its effects on disease, dermatological conditions, functional impairment and use of assistive devices. Come learn, have fun, and win prizes in a relaxed setting!

SPECIAL INTEREST GROUPS

6:00 - 7:00 PM
CARE TRANSITIONS
Room: S. Hemisphere I/II
Track: Networking
The mission of the Care Transitions SIG is to improve outcomes for vulnerable elders moving across different healthcare settings through the better execution of care transitions. The SIG will assemble geriatricians and other geriatrics professionals with a common interest in improving care transitions through education, quality improvement, and research. The group will strive to serve as a resource to develop educational sessions at AGS annual meetings, and serve as AGS's main forum discussion, collaboration, and advocacy on care transitions issues.

6:00 - 7:00 PM
**CLINICAL RESEARCH IN DEMENTIA**
Room: Asia 5
Track: Networking
Co-Chairs: Noll L. Campbell, PharmD & Stephanie L. Garrett, MD, FACP, CHPE
The Clinical Research in Dementia Special Interest Group is committed to networking among AGS members who are dedicated to clinical research in older adults suffering from dementia. A new focus this year will also be members transitioning to aging and dementia research from other focus areas. Members will use this forum to disseminate knowledge and share methods from recent and ongoing projects, as well as identify collaborative opportunities to advance clinical research in dementia.

6:00 - 7:00 PM
**ELDER ABUSE AND NEGLECT**
Room: N. Hemisphere A3/4
Track: Networking
Chair: Ronan Factora, MD
Elder abuse and neglect is common yet under-recognized and underreported. This group of professionals seeks to improve the lives of victims of elder mistreatment and neglect by sharing experiences and ideas as well as through coordinating/collaborating on projects addressing this problem. Members include national leaders in the field working on research and advocacy, as well as clinicians and educators propagating the importance of this topic to healthcare learners. The Elder Abuse SIG fosters collaboration and networking to develop such initiatives amongst its members to forward its mission throughout the year.

6:00 - 7:00 PM
**ETHNOGERIATRICS**
Room: Europe 5
Track: Networking
Co-Chairs: Natasha Harrison, MD & Jeffrey D. Mariano, MD
The Ethnogeriatrics SIG is open to anyone with an interest in the relationship between aging, ethnicity, clinical practice and research. Participants will discover what projects are being developed by the SIG and Committee and offer suggestions for future AGS symposia and sessions. New ideas are welcome. The group’s endeavors include recognizing challenges and developing practical solutions to providing appropriate care to different cultures and ethnicities in our diverse country. Members are encouraged to share and participate in the development of new educational materials focusing on key issues affecting ethnic minorities in the 21st century.

6:00 - 7:00 PM
**GERIATRICS CONSULTATIVE SERVICES**
Room: Europe 6
Track: Networking
Chair: Ella H. Bowman, MD, PhD, AGSF, FAAHPM
This meeting is open to anyone who provides or is interested in providing geriatric medicine consultative services across all care settings. Participants will have an opportunity to learn from other practitioners how geriatrics consultative services are provided in various clinical settings. Discussion topics will include the extent to which our services are in demand; the types of patients whom we are asked to see; various collaborative efforts with other services; billing processes and concerns; incorporating geriatrics teaching within the consultative setting; and types of problems we encounter. All participants have the opportunity
to join a list serve uniting members throughout the year wishing to stay connected for further collaboration, dissemination of knowledge, and to request assistance from like-minded colleagues when facing difficult challenges. This year's meeting as in past will offer time to learn from expert geriatrics consultants along with valuable time to collaborate with fellow attendees.

6:00 - 7:00 PM
HEALTHY AGING
Room: Asia 2
Track: Networking
Co-Chairs: Kathryn Daniel, GNP & Paul L. Mulhausen, MD, MHS, AGSF, FACP
The Healthy Aging SIG offers an opportunity for networking between and among geriatric clinicians focused on Healthy Aging. During this meeting, we will discuss and explore projects, research, and new developments around this topic as well as implementation/intervention strategies with other like minded clinicians.

6:00 – 7:00 PM
INFORMATION TECHNOLOGY ISSUES
Room: Asia 3
Track: Networking
Chair: Irene Hamrick, MD
The IT Issues Special Interest Group serves the AGS Membership by establishing a venue for members with an interest in Information Technology as it applies to Geriatrics. These members see Electronic Health Records (EHR) as a means for improving medical care by reducing error rates, improving efficiency, augmenting communication, facilitating optimal reimbursement and decreasing expenses. An important focus of this SIG is to provide information, support and an organized center for coordinating information and resources to optimize the use of EHR in a senior health care environment. This includes ambulatory and long-term care senior health care settings and the transitions of care from one setting to another. Beyond health information exchange, this SIG also encompasses telemedicine and computerized assessment/biotechnology advancements including vital signs, laboratory testing, and imaging from remote locations. The current politics of health care reform, reimbursement and research as applicable to information technology are also areas of intense interest for this Group, as are security, privacy, costs, expansion, educational opportunities and future development of IT as societal demands on its role in geriatric medicine increase.

6:00 – 7:00 PM
POLYPHARMACY
Room: S. Hemisphere IV/V
Track: Networking
Chair: Zachary A. Marcum, PharmD, PhD, BCPS & David S. H. Lee, PharmD, PhD
The Polypharmacy SIG meeting is an opportunity for those interested in improving medication use among older adults to share ideas, network, and have some fun. All are welcome!

6:00 – 7:00 PM
POST-ACUTE AND LONG-TERM CARE
Room: Asia 4
Track: Networking
Co-Chairs: Verna Reynolds Sellers, MD, MPH, CMD, AGSF and Laura Trice, MD, CMD, FACP, AGSF
This SIG focuses on issues related to Post- Acute and Long-Term Care Medicine. The Protecting Access to Medicare Act 2014 includes a provision for hospital readmission penalties for skilled nursing facilities (SNF) starting in 2018. As the payment for SNF shifts from “fee for service” to “value based” there will be an increased emphasis on quality measures and reducing avoidable re-admission. Come prepared to share best practices and learn from your peers.

6:00 – 7:00 PM
PROGRAM OF ALL INCLUSIVE CARE FOR THE ELDERLY (PACE)
Room: Oceanic 1
PACE (Program for All-Inclusive Care of the Elderly) is a comprehensive, fully integrated model which provides community-based care for nursing home eligible frail elders. This session will provide information to people who are interested in working with or establishing a PACE organization. In addition people who are currently working with PACE organizations are encouraged to attend to share PACE stories and best practices for management of older adults with chronic diseases. We encourage anyone with questions to come and explore why this model has become so successful.