

FRIDAY, MAY 4

CONCURRENT SESSIONS

7:30 – 8:30 AM

TREATMENT OF CANCER IN OLDER ADULTS: NEW BIOLOGICAL APPROACHES

Room:

CME/CE Credit: 1.0

Track: Clinical Practice

Description coming soon.

7:30 – 8:30 AM

CRIMINAL NEGLIGENCE: WHAT TO LOOK FOR, WHEN TO REPORT, AND HOW TO WORK WITH LAW ENFORCEMENT

Room:

CME/CE Credit: 1.0

Track: Clinical Practice

Speaker: Mark Lachs, MD

Learning Objectives: (1) review the clinician's role in detecting and documenting elder neglect; (2) distinguish benign from criminal neglect; (3) describe the physical and laboratory findings in criminal neglect; and (4) discuss the key elements needed by prosecutors to build a criminal case and how they can help with testimony.

7:30 – 8:30 AM

SURVIVAL AND COMPETING RISK IN AGING RESEARCH

Room:

CME/CE Credit: 1.0

Track: Research

Sponsored by the Research Committee

Moderator: Ariela R. Orkaby, MD, MPH

Learning Objectives: (1) review the principles and limitations of conventional survival analysis methods; (2) describe considerations in selecting study outcomes that are both clinically meaningful and relevant to older adults. Primary outcomes, composite outcomes, and secondary outcomes will be reviewed; and (3) recognize that the competing risk of mortality may bias results if not accounted for, particularly in aging research that examines non-fatal outcomes.

An Overview of Common Semi-Parametric and Parametric Survival Analysis Methods in Aging Research

Terrence E. Murphy, PhD

Selecting Appropriate and Clinically Meaningful Study Outcomes

Anne B. Newman, MD, MPH

Addressing Issues of Competing Risk in Aging Research: Examples using the Fine and Gray Approach

Sarah D. Berry, MD, MPH

Summary and Discussion

Dae Kim, MD, MPH, ScD

7:30 – 8:30 AM

PAPER SESSION

Room:

CME/CE Credit: 1.0 Track: Research
Developed by the Research Committee
Moderator: TBA

This session presents the latest peer-reviewed geriatrics research with questions and answers to follow. Learning Objectives: (1) discuss new and original research in geriatrics; (2) describe an emerging concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

7:30 – 8:30 AM

MODEL GERIATRIC PROGRAMS: GERIATRIC EDUCATION MATERIALS AND METHODS SWAP II:

Room:

CME/CE Credit: 1.0 Track: Education

Sponsored by the Teachers Section and the Education Committee

Moderator: TBA

This workshop presents a forum for teachers of geriatric education to share topics and materials of common interest, such as program development, curriculum, educational process and research in teaching and evaluation. Learning Objective: (1) describe and exchange geriatric education and teaching materials.

7:30 – 8:30 AM

NEW BILLING CODES: OPPORTUNITIES TO IMPROVE CARE COORDINATION AND REVENUES (GETTING PAID FOR YOUR WORK)

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Sponsored by the Clinical Practice and Models of Care Committee

Moderator: Audrey K. Chun, MD

Learning Objectives: (1) identify the cognitive codes available for billing for services provided in addition to traditional E/M coding; (2) discuss the basic requirements for billing and documentation of advance care planning, chronic care management, transitional care management, care plan oversight, behavioral health integration, and prolonged services; and (3) participate in a case for implementing at least one cognitive code into clinical practice.

Coding Opportunities to Improve Care Coordination and Revenues: Perspective of the Home Care Provider

Linda V. DeCherrie, MD

Coding Opportunities to Improve Care Coordination and Revenues: Perspective of the Long Term Care Provider

Robert A. Zorowitz, MD, MBA, FACP, AGSF, CMD

Coding Opportunities to Improve Care Coordination and Revenues: Perspective of the Outpatient/Ambulatory Practice Provider

Audrey K. Chun, MD

SECTIONS

7:30 – 8:30 AM

JUNIOR FACULTY RESEARCH CAREER DEVELOPMENT BREAKFAST

Room:

C. Barrett Bowling, MD, MSPH

The Junior Faculty Research Career Development Breakfast is a great opportunity for junior faculty and research fellows to receive advice on career development from mid-career and senior faculty and interact with individuals at a similar career stage. Our speaker, Dr. Sei Lee, MD, UCSF, recipient of the AGS 2017

Outstanding Scientific Achievement for Clinical Investigation Award, will discuss his career journey, and we will have roundtable discussions focusing on different stages of academic career development. Tables will be facilitated by mid-career and senior research faculty and will cover a variety of topics, including applying for a job, applying for research funding, navigating the mentor-mentee relationship, promotion and tenure, and balancing research with other roles. Don't miss this opportunity to receive career advice from accomplished AGS research faculty!

7:30 – 8:30 AM

RESIDENTS SECTION BREAKFAST & FELLOWSHIP FAIR

Room:

Track: Networking

Chair: Christian Bergman, MD

All Residents and 4th year Medical Students are encouraged to attend this section meeting. Come and meet others and discuss your own ideas about the field and ways to get more involved in AGS. Geriatricians will be present to discuss geriatrics as a career and opportunities in the field. Fellowship Directors will be representing their programs at the fellowship fair portion of the section meeting. Breakfast will be served.

8:45 –9:00 AM

AGS AWARDS CEREMONY

Room:

Please join us as we honor and celebrate this year's prestigious award winners.

Edward J. Henderson Student Award

Clinical Student Research Award

Scientist-in-Training Research Award

New Investigator Awards

Outstanding Junior Investigator of the Year Award

Outstanding Junior Research Manuscript Award

Outstanding Junior Clinician Educator of the Year Award

Outstanding Mid-Career Clinician Educator of the Year Award

AGS *Choosing Wisely* Champion

Presidential Poster Awardees

Jeffrey H. Silverstein Memorial Award for Emerging Investigators in the Surgical and Related Medical Specialties that are Focused on the Care of Older Adults

Clinician of the Year Award

Dennis W. Jahnigen Memorial Award

Nascher-Manning Award

David H. Solomon Memorial Public Service Award

9:00 – 9:45 AM

THOMAS AND CATHERINE YOSHIKAWA OUTSTANDING SCIENTIFIC ACHIEVEMENT FOR CLINICAL INVESTIGATION AWARD LECTURE: INDIVIDUALIZING PREVENTION IN OLDER ADULTS

Room:

CME/CE Credit: .75

Track: Research

Description coming soon.

CONCURRENT SESSIONS

10:00 – 11:00 AM

DIABETES MANAGEMENT IN OLDER ADULTS: PHARMACOTHERAPY UPDATE

Room:

CME/CE Credit: 1.0

Track: Clinical Practice

Description coming soon.

10:00 – 11:00 AM

UNDERSTANDING THE SWALLOW REPORT – YOUR GUIDE TO THE SPEECH-LANGUAGE PATHOLOGY DYSPHAGIA CONSULTATION

Room:

CME/CE Credit: 1.0

Track: Clinical Practice

Sponsored by the Clinical Practice and Models of Care Committee and the Aging and Oral Health Special Interest Group

Moderator: Paul L. Mulhausen, MD, MHS, AGSF, FACP

Learning Objectives: (1) describe the basic anatomy and physiology of swallowing and understand how aging influences swallowing physiology; (2) discuss the Flexible Endoscopic Evaluation of Swallowing (FEES) assessment and the recommendations that follow this evaluation in the swallow report; (3) discuss the Videofluoroscopic Swallow Study (VFSS) assessment and the recommendations that follow this evaluation in the swallow report; and (4) evaluate swallowing recommendations within the broader context of mealtime success and health-related outcomes.

Understanding the Flexible Endoscopic Evaluation of Swallowing (FEES) Swallow Report – Your Guide to the Speech-Language Pathology Dysphagia Consultation

Rebecca H. Affoo, PhD

Understanding the Videofluoroscopic Swallow Study (VFSS) Report – Your Guide to the Speech-Language Pathology Dysphagia Consultation

Nicole M. Rogus-Pulia, PhD, CCC-SLP

Understanding Swallowing in the Context of Mealtime Success – Your Guide to the Speech-Language Pathology Dysphagia Consultation

Andrea Gilmore-Bykovskyi, PhD, RN

10:00 – 11:00 AM

LEADERSHIP CURRICULUM: NEGOTIATING SKILLS

Room:

CME/CE Credit: 1.0

Track: Professional Development

Moderator: Cheryl L. Phillips, MD, AGSF

Learning Objectives: (1) develop skills to effectively prepare for and engage in negotiation; and (2) negotiate within and outside of one's organization.

Developing Basic Negotiating Skills

Cheryl L. Phillips, MD, AGSF

Negotiating Within Your Organization

Robert A. Zorowitz, MD, MBA, FACP, AGSF, CMD

Negotiating Outside Your Organization

Kyle Allen, MD

10:00 – 11:00 AM

TOOLS FOR ASSESSMENT IN THE ERA OF COMPETENCY-BASED EDUCATION: IMPROVING CARE FOR OLDER ADULTS

Room:

CME/CE Credit: 1.0 Track: Education

Sponsored by the Teachers Section and the Education Committee

Moderator: G. Paul Eleazer, MD, FACP, AGSF

Learning Objectives: (1) describe the framework for competency-based education and learner assessment with emphasis on ways to assess trainees' ability to provide competent/quality care for older adults; (2) identify various ways to assess achievement of the published geriatric competencies for 'little g' geriatrics in medical students and other health professionals, including the use of flipped classrooms, Geriatricized Clinical Skills Worksheets and the AGS' annual Competency Assessment Workshops; and (3) identify tools available in the AGS/ADGAP Fellowship Assessment Toolkit that one can use for deliberate practice, ongoing assessment and continuous learning assess 'big G' trainees' development along the scale from novice to expert in the geriatric milestones and EPAs.

Competency-Based Training and Assessment

Eric Holmboe, MD

Assessing Learners for Competency in 'Little G' Geriatrics

Lisa Granville, MD, AGSF, FACP

Assessing Fellows for Competency in 'Big G' Geriatrics

Helen M. Fernandez, MD, MPH

10:00 – 11:00 AM

MOVE IT OR LOSE IT!

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Sponsored by the Quality and Performance Measurement Committee

Moderator: Heidi Wald, MD, MSPH

Learning Objectives: (1) discuss the impact of low mobility in the hospital setting and its sequelae; (2) describe the most common tools to measure mobility and the major advantages and disadvantages of each; (3) review some current interventions to improve inpatient mobility; and (4) identify barriers to implementation of an inpatient mobility program.

Epidemic of Low Mobility

Cynthia J. Brown, MD, MSPH

Mobility Assessment

Erik H. Hoyer, MD & Daniel L. Young, PT, DPT, PhD

Mobility Interventions

Sharon K. Inouye, MD, MPH

10:00 – 11:00 AM

PAPER SESSION

Room:

CME/CE Credit: 1.0 Track: Research

Sponsored by the Research Committee

Description coming soon.

10:00 – 11:00 AM

CLINICAL SKILLS WORKSHOP: VERTIGO

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Faculty: Beata A. Skudlarska, MD, CMD, AGSF & James Judge, MD

Learning Objectives: (1) review the prevalence and impact of BPV; (2) perform a Dix Halpike and a lateral roll; and (3) perform canalith repositioning maneuvers to diagnose and resolve vertiginous symptoms.

11:15 AM – 12:15 PM

PUBLIC POLICY PLENARY LECTURE

Room:

CME/CE Credit: 1.0 Track: Public Policy

Description coming soon.

12:00 – 4:30 PM

EXHIBIT HALL OPEN AND POSTERS AVAILABLE FOR VIEWING

Room: Exhibit Hall

12:30 PM

LUNCH BREAK

Room: Exhibit Hall

Complimentary lunch available in the exhibit hall.

12:30 – 1:30 PM

POSTER SESSION C

Room: Exhibit Hall

View the most current research in geriatrics. Authors will be available to discuss the presented findings and answer questions.

12:30 – 2:30 PM

STUDENT SECTION

Room:

Track: Networking

Co-Chairs: William McDonald; Alexander Gee; Melanie Koren

Join the Student Community for networking and learning about the latest student news. Open to all trainees interested in attending.

CONCURRENT SESSIONS

1:30 – 2:30 PM

COMPLEXITIES OF CARE SYMPOSIUM

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Sponsored by the Clinical Practice and Models of Care Committee

Description coming soon.

1:30 – 2:30 PM

THAT WAS THE YEAR THAT WILL BE: BENCH RESEARCH FINDINGS OF 2017 THAT WILL BE AT THE BEDSIDE BY 2022

Room:

CME/CE Credit: 1.0 Track: Research/Clinical Practice

Sponsored by the Geroscience Special Interest Group and the Research Committee

Moderator: George E. Taffet, MD

Learning Objectives: (1) discuss the application of today's bench research to tomorrow's bedside care as a general theme; (2) discuss the application of today's bench research to tomorrow's bedside care focusing on resilience and vulnerability; and (3) discuss the application of today's bench research to tomorrow's bedside care focusing on nutrition and metabolism.

That Was the Year That Will Be: Translation or Why Should Geroscience be Important to Geriatricians

Manfred Gogol, MD, FGSA

That Was the Year That Will Be: Resilience and Vulnerability

Robert J. Pignolo, MD, PhD

That Was the Year That Will Be: Nutrition and Metabolism

John C. Newman, MD, PhD

1:30 – 2:30 PM

IMPROVING CARE FOR OLDER ADULTS IN AMERICAN EMERGENCY DEPARTMENTS

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Developed by the Geriatrics-for-Specialists Initiative (GSI) Section for Enhancing Geriatric Understanding and Expertise among Surgical and Medical Specialists (SEGUE)

Moderator: Michael L. Malone, MD

Learning Objectives: (1) describe the evidence supporting improved care for older patients in the ED setting; (2) describe how to implement key elements of the Geriatric Emergency Department Guidelines; (3) describe opportunities to implement Geriatric ED in Veterans Administration hospitals; and (4) practice strategies to prepare your organization for Geriatric Emergency Department accreditation by the American College of Emergency Physicians.

Care of Older Patients in the ED - What Works and Why Does This Matter?

Teresita Hogan, MD

How to Get Started - Lessons Learned from the Geriatric ED Collaborative

Ula Hwang, MD, MPH

Opportunities to Implement the Geriatric ED in Veteran Affairs Hospitals

Susan N. Hastings, MD, MHS

Disney World Buffet on how to Prepare for the ACEP Geriatric ED Accreditation - Pick 3 from the Menu

Adam Perry, MD

1:30 – 2:30 PM

HEALTHY AGING: WHAT CAN I DO IN AN OFFICE SETTING TO PROMOTE IT?

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Developed by the Clinical Practice and Models of Care Committee

Moderator: Susan M. Friedman, MD, MPH

Learning Objectives: (1) identify patients' social determinant and health behavior needs and understand how to connect them with appropriate community resources and organizations; (2) review evidence-based, best practices to better equip geriatrics health care providers to prescribe physical activity and exercise, specifically for the prevention and management of chronic diseases; (3) describe the physiology of sleep in older adults, normal sleep with aging versus sleep disorders, and treatment with sleep hygiene; and (4) develop the skills to provide patients with advice on healthy-aging lifestyle-interventions.

Social Prescribing - Addressing a Key Determinant of Healthy Aging in Older Populations with Complex Needs

Robert Schreiber, MD, AGSF

Physical Activity Prescriptions - A Step to Active Health

Krupa Shah, MD, MPH, AGSF

Healthy Sleep – A Practical Guide for Clinicians

Xaviour J. Walker, MD, MPH, DTMH

1:30 – 2:30 PM

WRITING AND REVIEWING FOR THE JOURNAL OF THE AMERICAN GERIATRICS SOCIETY (JAGS): DIAMONDS IN THE ROUGH

Room:

CME/CE Credit: 1.0 Track: Research

Faculty: Ellen F. Binder, MD; George A. Kuchel, MD, FRCP, AGSF; Miriam B. Rodin, MD, PhD, CMD; William B. Applegate, MD; Mary E. Butler, PhD, MBA

Supported by an educational grant from Wiley-Blackwell Publishing

Learning Objectives: (1) use the JAGS checklist to review an article; (2) decide what recommendation to give about acceptance; and (3) review what steps are needed for improving the paper.

1:30 – 2:30 PM

A PRACTICAL APPROACH AND EFFICIENT TOOLS FOR INPATIENT INTERPROFESSIONAL GERIATRIC EVALUATION: A CLINICAL SKILLS WORKSHOP – PART 1

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Sponsored by the Nurses Section, Education Committee, Residents Section, Teachers Section, Resident Activity Subcommittee

Moderator: Maura J. Brennan, MD

Learning Objectives: (1) compare and contrast validated screening and/or assessment tools and physical exam findings for delirium, dysphagia and urinary incontinence and interpret initial results; (2) incorporate basic, practical geriatric evaluation for 3 common geriatric problems into both their clinical practice and teaching of trainees and other professional colleagues.

Delirium

Zaldy S. Tan, MD, MPH

Dysphagia

Lisa Granville, MD, AGSF, FACP & Barbara Resnick, PhD, CRNP

Urinary Incontinence

Hal H. Atkinson, MD, MS; Pamela Z. Cacchione, PhD, CRNP, BC, FGSA, FAAN; Margaret I. Wallhagen, PhD, GNP-BC, AGSF, FGSA, FAAN

CONCURRENT SESSIONS

2:45 – 3:45 PM

DEMENTIA IN DISTRESS: CHALLENGES WHEN CONSIDERING PSYCHOTROPIC MEDICATIONS FOR NEUROPSYCHIATRIC SYMPTOMS

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Sponsored by the Ethnogeriatrics Committee and the Interprofessional Education/Practice Special Interest Group

Moderator: Joseph O. Nnodim, MD, PhD, AGSF, FACP

Learning Objectives: (1) recognize the challenges of using psychotropic medications for the management of neuropsychiatric distress in dementia in the absence of stringent clinical guidelines and FDA-approved treatments; (2) determine the indications for prescribing psychotropic agents when all non-pharmacological approaches have failed and utilize practical guidelines on how to dose these medications and monitor their efficacy; (3) recognize serious risks and complications related to psychotropic medications when used to manage neuropsychiatric symptoms of dementia, and compare and contrast the availability and cost of commonly used psychotropic medications; (4) recognize some of the different cultural notions, including myths about dementia, that can affect provider, patient, and caregiver interactions when discussing diagnoses, causation, treatment; and (5) determine how cultural differences and language barriers and limited health literacy can impact the care of patients with dementia exhibiting neuropsychiatric distress and their families.

Psychotropic Medications in Treatment of Neuropsychiatric Symptoms Related to Dementia: Pros and Cons

Grace C. Nadolny, MD & Mehrdad Ayati, MD

Complications and Costs of Psychotropic Medications for Management of Neuropsychiatric Symptoms of Dementia

Tami Remington, PharmD

Cultural and Ethical Implications when Treating Neuropsychiatric Distress in Dementia

Ella H. Bowman, MD, PhD, AGSF, FAAHPM

2:45 – 3:45 PM

LIGHTENING SCIENCE: BRIEF PRESENTATIONS OF TOP-RATED ABSTRACTS

Room:

CME/CE Credit: 1.0 Track: Research

Sponsored by the Research Committee

Co-Moderators: Heather E. Whitson, MD, MHS; Camille P. Vaughan, MD, MS; Peter Abadir, MD

Communications Coach: John Beilenson (Strategic Communications & Planning)

This fast-paced, interactive session will showcase some of the Meeting's best new research and innovation. Top rated abstracts submitted to AGS from each of the primary submission categories are selected for inclusion. Presenters will give the highlights of their research findings in 4 or fewer slides and the audience will have an opportunity to discuss and ask questions. Learning Objectives: (1) describe at least 1 emerging concept or new scientific focus in aging research; (2) summarize the key findings of at least 3 projects with relevance to care of older adults; and (3) identify at least 3 AGS-affiliated individuals conducting exciting research in aging.

2:45 – 3:45 PM

TOOLS, TIPS AND TECHNOLOGY: A PRACTICAL GUIDE TO DEPRESCRIBING IN THE REAL WORLD

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Sponsored by the Polypharmacy Special Interest Group, Pharmacist Section, Clinical Research in Dementia Special Interest Group, and the Public Education Committee

Co-Moderators: Zachary A. Marcum, PharmD, PhD & Marcia C. Mecca, MD

Learning Objectives: (1) apply pharmacodynamic and pharmacokinetic parameters to determining deprescribing and tapering strategies; (2) prioritize medications most appropriate for deprescribing, and operationalize safe deprescribing at the population, clinic, and individual patient levels; (3) apply motivational interviewing strategies and available deprescribing tools/resources along with examples of successful interventions in relevant patient populations to create successful deprescribing strategies; and (4) integrate available deprescribing technologies and resources into clinical practice.

2:45 – 3:45 PM

NEW FRONTIERS IN GERIATRICS: THE JAHNIGEN AND WILLIAMS AWARDEES REPORT ON RESEARCH LEADING TO IMPROVED CARE BY SURGICAL AND MEDICAL SUBSPECIALISTS

Room:

CME/CE Credit: 1.0 Track: Research

Co-Moderators: William R. Hazzard, MD & Ula Hwang, MD, MPH

This symposium will highlight the research supported by the Dennis W. Jahnigen and T. Franklin Williams Career Development Awards Programs. Both programs support research on older patients who are cared for by the targeted disciplines, with the Jahnigen Awards program supporting faculty in the surgical and related medical specialties and the Williams Award program supporting faculty in the sub-specialties of internal medicine. Learning Objectives: (1) describe current research which will lead to improved care of older persons by surgical and medical subspecialists.

2:45 – 3:45 PM

A PRACTICAL APPROACH AND EFFICIENT TOOLS FOR INPATIENT INTERPROFESSIONAL GERIATRIC EVALUATION: A CLINICAL SKILLS WORKSHOP – PART 2

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Sponsored by the Nurses Section, Education Committee, Residents Section, Teachers Section, Resident Activity Subcommittee

Moderator: Maura J. Brennan, MD

Learning Objectives: (1) compare and contrast validated screening and/or assessment tools and physical exam findings for delirium, dysphagia and urinary incontinence and interpret initial results; (2) incorporate basic, practical geriatric evaluation for 3 common geriatric problems into both their clinical practice and teaching of trainees and other professional colleagues.

Delirium

Zaldy S. Tan, MD, MPH

Dysphagia

Lisa J. Granville, MD & Barbara Resnick, PhD, CRNP

Urinary Incontinence

Hal H. Atkinson, MD, MS; Pamela Z. Cacchione, PhD, CRNP, BC, FAAN; Margaret I. Wallhagen, PhD, GNP-BC, AGSF, FGSA, FAAN

2:45 – 3:45 PM

TEACHERS NETWORKING SECTION MEETING

Room:

Track: Networking

Chair: Anna Chang, MD

Come and join your fellow geriatrics clinician educators to discuss potential collaborative projects as well as proposals for next year's annual meeting.

2:45 – 3:45 PM

POSTER SESSION D - STUDENTS & RESIDENTS

Room: Exhibit Hall

Sponsored by the AGS Health in Aging Foundation

View the most current research in geriatrics. Authors will be available to discuss the presented findings and answer questions. Resident posters will be judged, with participation certificates and awards in several categories to be presented at the end of the Poster Session.

4:00 – 5:30 PM

BEERS CRITERIA UPDATE PLENARY

Room:

CME/CE Credit: 1.5

Track: Clinical Practice

Description coming soon.

6:00 – 7:00 PM

FUN STATIONS: TEST YOUR SKILLS AND WIN PRIZES!

Room:

Track: Networking

Trainees will be testing their knowledge via interactive quiz stations supervised by Geriatric Faculty from various Universities/Medical Centers. Students, Residents and Fellows will have the opportunity to network and interact with leaders in Geriatric Education. Questions will address important geriatric topics, such as aging physiology and its effects on disease, dermatological conditions, functional impairment and use of assistive devices. Come learn, have fun, and win prizes in a relaxed setting!

SPECIAL INTEREST GROUPS

6:00 - 7:00 PM

CARE TRANSITIONS

Room:

Track: Networking

Chairs: Timothy W. Farrell, MD, AGSF & Franklin Watkins, MD

The mission of the Care Transitions SIG is to improve outcomes for vulnerable elders moving across different healthcare settings through the better execution of care transitions. The SIG will assemble geriatricians and other geriatrics professionals with a common interest in improving care transitions through education, quality improvement, and research. The group will strive to serve as a resource to develop educational sessions at AGS annual meetings, and serve as AGS's main forum discussion, collaboration, and advocacy on care transitions issues.

6:00 - 7:00 PM

CLINICAL RESEARCH IN DEMENTIA

Room:

Track: Networking

Co-Chairs: Noll L. Campbell, PharmD & Stephanie L. Garrett, MD, FACP, CHPE

The Clinical Research in Dementia Special Interest Group is committed to networking among AGS members who are dedicated to clinical research in older adults suffering from dementia. A new focus this

year will also be members transitioning to aging and dementia research from other focus areas. Members will use this forum to disseminate knowledge and share methods from recent and ongoing projects, as well as identify collaborative opportunities to advance clinical research in dementia.

6:00 - 7:00 PM

ELDER ABUSE AND NEGLECT

Room:

Track: Networking

Chair: Ronan Factora, MD

Elder abuse and neglect is common yet under-recognized and underreported. This group of professionals seeks to improve the lives of victims of elder mistreatment and neglect by sharing experiences and ideas as well as through coordinating/collaborating on projects addressing this problem. Members include national leaders in the field working on research and advocacy, as well as clinicians and educators propagating the importance of this topic to healthcare learners. The Elder Abuse SIG fosters collaboration and networking to develop such initiatives amongst its members to forward its mission throughout the year.

6:00 - 7:00 PM

ETHNOGERIATRICS

Room:

Track: Networking

Co-Chairs: Natasha Harrison, MD & Jeffrey D. Mariano, MD

The Ethnogeriatrics SIG is open to anyone with an interest in the relationship between aging, ethnicity, clinical practice and research. Participants will discover what projects are being developed by the SIG and Committee and offer suggestions for future AGS symposia and sessions. New ideas are welcome. The group's endeavors include recognizing challenges and developing practical solutions to providing appropriate care to different cultures and ethnicities in our diverse country. Members are encouraged to share and participate in the development of new educational materials focusing on key issues affecting ethnic minorities in the 21st century.

6:00 - 7:00 PM

GERIATRICS CONSULTATIVE SERVICES

Room:

Track: Networking

Chair: Ella H. Bowman, MD, PhD, AGSF, FAAHPM

This meeting is open to anyone who provides or is interested in providing geriatric medicine consultative services across all care settings. Participants will have an opportunity to learn from other practitioners how geriatrics consultative services are provided in various clinical settings. Discussion topics will include the extent to which our services are in demand; the types of patients whom we are asked to see; various collaborative efforts with other services; billing processes and concerns; incorporating geriatrics teaching within the consultative setting; and types of problems we encounter. All participants have the opportunity to join a list serve uniting members throughout the year wishing to stay connected for further collaboration, dissemination of knowledge, and to request assistance from like-minded colleagues when facing difficult challenges. This year's meeting as in past will offer time to learn from expert geriatrics consultants along with valuable time to collaborate with fellow attendees.

6:00 - 7:00 PM

HEALTHY AGING

Room:

Track: Networking

Co-Chairs: Kathryn Daniel, GNP & Paul L. Mulhausen, MD, MHS, AGSF, FACP

The Healthy Aging SIG offers an opportunity for networking between and among geriatric clinicians focused on Healthy Aging. During this meeting, we will discuss and explore projects, research, and new developments around this topic as well as implementation/intervention strategies with other like minded clinicians.

6:00 – 7:00 PM

INFORMATION TECHNOLOGY ISSUES

Room:

Track: Networking

Chair: Irene Hamrick, MD

The IT Issues Special Interest Group serves the AGS Membership by establishing a venue for members with an interest in Information Technology as it applies to Geriatrics. These members see Electronic Health Records (EHR) as a means for improving medical care by reducing error rates, improving efficiency, augmenting communication, facilitating optimal reimbursement and decreasing expenses. An important focus of this SIG is to provide information, support and an organized center for coordinating information and resources to optimize the use of EHR in a senior health care environment. This includes ambulatory and long-term care senior health care settings and the transitions of care from one setting to another. Beyond health information exchange, this SIG also encompasses telemedicine and computerized assessment/biotechnology advancements including vital signs, laboratory testing, and imaging from remote locations. The current politics of health care reform, reimbursement and research as applicable to information technology are also areas of intense interest for this Group, as are security, privacy, costs, expansion, educational opportunities and future development of IT as societal demands on its role in geriatric medicine increase.

6:00 – 7:00 PM

POLYPHARMACY

Room:

Track: Networking

Chair: Zachary A. Marcum, PharmD, PhD, BCPS & David S. H. Lee, PharmD, PhD

The Polypharmacy SIG meeting is an opportunity for those interested in improving medication use among older adults to share ideas, network, and have some fun. All are welcome!

6:00 – 7:00 PM

POST-ACUTE AND LONG-TERM CARE

Room:

Track: Networking

Co-Chairs: Verna Reynolds Sellers, MD, MPH, CMD, AGSF and Laura Trice, MD, CMD, FACP, AGSF
This SIG focuses on issues related to Post- Acute and Long-Term Care Medicine. The Protecting Access to Medicare Act 2014 includes a provision for hospital readmission penalties for skilled nursing facilities (SNF) starting in 2018. As the payment for SNF shifts from “fee for service” to “value based” there will be an increased emphasis on quality measures and reducing avoidable re-admission. Come prepared to share best practices and learn from your peers.

6:00 – 7:00 PM

PROGRAM OF ALL INCLUSIVE CARE FOR THE ELDERLY (PACE)

Room:

Track: Networking

Co-Chairs: Gwendolyn Graddy-Dansby, MD & Susan Hardy, MD

PACE (Program for All-Inclusive Care of the Elderly) is a comprehensive, fully integrated model which provides community-based care for nursing home eligible frail elders. This session will provide information to people who are interested in working with or establishing a PACE organization. In addition people who are currently working with PACE organizations are encouraged to attend to share PACE stories and best practices for management of older adults with chronic diseases. We encourage anyone with questions to come and explore why this model has become so successful.