

SATURDAY, MAY 5

CONCURRENT SESSIONS

7:00 – 8:30 AM

MEDICAL SUBSPECIALTIES SECTION MEETING

Room:

Co-Chairs: Lauren Ferrante, MD, MHS; Una Makris, MD, MSc

The Medical Subspecialties Section was developed in 2002 by the Association of Specialty Professors project "Integrating Geriatrics into the Specialties of Internal Medicine: Moving Forward from Awareness to Action," funded by The John A. Hartford Foundation and Atlantic Philanthropies, Inc.

Members of the AGS Medical Subspecialties Section will provide updates on activities within their disciplines, thereby showcasing opportunities for subspecialists to advance the geriatrics agenda within their specialty societies and their institutions. In addition, we will discuss career development topics relevant to junior faculty pursuing aging research. All medical and surgical subspecialists are encouraged to attend. Breakfast will be served.

Integration of Geriatrics into the Subspecialties of Medicine: Lessons Learned in Cardiology

Michael W. Rich, MD, AGSF, FACC, Professor of Medicine, Washington University School of Medicine, St. Louis, MO

7:30 – 8:30 AM

MANAGEMENT OF HEMATOLOGIC DISORDERS IN OLDER ADULTS

Room:

CME/CE Credit: 1.0

Track: Clinical Practice

Description coming soon.

7:30 – 8:30 AM

U13 SENSORY IMPAIRMENT & COGNITIVE DECLINE CONFERENCE PROCEEDINGS

Room:

CME/CE Credit: 1.0

Track: Research

Sponsored by the Research Committee

Description coming soon.

7:30 – 8:30 AM

MODEL GERIATRIC PROGRAMS: GERIATRIC EDUCATION MATERIALS AND METHODS SWAP III: PRACTICAL MAKES PERFECT

Room:

CME/CE Credit: 1.0

Track: Education

Developed by the Teachers Section and endorsed by the Education Committee

Moderator: TBD

This workshop presents a forum for teachers of geriatric education to share topics and materials of common interest, such as program development, curriculum, educational process and research in teaching and evaluation. Learning Objective: (1) describe and exchange geriatric education and teaching materials.

7:30 – 8:30 AM

CODING AND REIMBURSEMENT: STUMP THE PROFESSOR

Room:

CME/CE Credit: 1.0

Track: Clinical Practice

Speaker: Peter A. Hollmann, MD

This open workshop will focus on answering your questions about CPT coding and billing, Medicare incentive and penalty programs (e.g. MIPS), reimbursement rules and related practice management issues. Attendees bring their questions for discussion. Learning Objectives: (1) discuss CPT/HCPCS coding and billing; and (2) describe how Medicare policy can affect your practice.

7:30 – 8:30 AM

CLINICAL RESEARCH MATTERS: RESULTS THAT COULD CHANGE YOUR PRACTICE PAPER SESSION

Room:

CME/CE Credit: 1.0

Track: Research

Sponsored by the Research Committee

Moderator: TBD

This session presents the latest peer-reviewed geriatrics research with questions and answers to follow. Learning Objectives: (1) discuss new and original geriatrics research; (2) describe an emerging concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

P28 - Behavioral Therapy Improves Urinary Symptoms in Parkinson Disease

Camille P. Vaughan, MD, MS

P29 - The Cognitive Health Outcomes Investigation of the Comparative Effectiveness of Dementia Screening (CHOICE) Study: Results from the Randomized Controlled Trial

Nicole R. Fowler, PhD, MHSA

P30 - Geriatric Emergency Department (ED) Innovations: ED-based Social Work Associated with Reduced Medicare Expenditures

Ula Hwang

P31 - Efficacy of the Herpes Zoster Subunit Vaccine in Adults 65 Years of Age or Older

Janet McElhaney

7:30 – 8:30 AM

WOMEN IN GERIATRICS SPECIAL INTEREST GROUP MEETING

Room:

Track: Networking

Chair: Rebecca S. Boxer, MD, MS

Supported by a grant from Kindred Healthcare, Inc.

This new Special Interest Group is intended for women of all disciplines working in geriatrics. The purpose is to provide a forum for women to discuss challenges and share ideas related to their personal and professional lives. During this SIG meeting, we will discuss Advancement and Promotion for Women in Geriatrics.

7:30 – 8:30 AM

CLINICIAN WELLNESS SPECIAL INTEREST GROUP MEETING

Room:

Track: Networking

Chair: Magdalena Bednarczyk, MD

This new SIG is open to anyone with an interest in improving clinician well-being in order to address growing concerns related to burnout. The goal is to provide information, tools and resources for decreasing burnout utilizing a holistic approach pertaining to professional, personal, financial and physical well-being, with the ultimate goal of helping clinicians rediscover meaningful, mission driven work within their organizations, and if necessary, provide tools to redefine success.

8:45 – 10:15 AM

GERIATRICS LITERATURE UPDATE 2018 PLENARY SYMPOSIUM

Room:

CME/CE Credit: 1.5 Track: Clinical Practice

Speakers: Kenneth E. Covinsky, MD, MPH & Eric W. Widera, MD

The Geriatric Literature Update is always one of the most popular sessions at the annual meeting. The session will focus on the year's most important published papers. Discussion includes the significance of findings and application to patient care. Learning Objectives: (1) identify areas in clinical medicine where new strong evidence has been uncovered that should affect geriatric practice; (2) describe the results of a critical appraisal of this evidence; and (3) discuss clinical advances in caring for older adults from a review of approximately 30 peer-reviewed journals January-December, 2017.

CONCURRENT SESSIONS

10:30 – 11:30 AM

MANAGING PARKINSON'S DISEASE IN OLDER ADULTS

Room:

CME/CE, CMD Clinical Credit: 1.0 Track: Clinical Practice

Sponsored by the American Academy of Neurology (AAN)

Moderator: Alexander P. Auchus, MD

Managing Motor Aspects

Juebin Huang, MD, PhD

Managing Non-Motor Aspects

Alexander P. Auchus, MD

Questions and Answers

Drs. Auchus and Huang

10:30 – 11:30 AM

DRIVING FITNESS: AN INTERPROFESSIONAL APPROACH USING THE CLINICIAN'S GUIDE TO ASSESSING AND COUNSELING OLDER DRIVERS

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Sponsored by the Public Education Committee and the Ethics Committee

Moderator: Alanna K. Dancis, CNP

Learning Objectives: (1) describe at least one of the evidence-based in-office driving fitness screening tools and use a technology tool such as the updated online Clinician's Guide to Assessing and Counseling Older Drivers and the new AGS driving application for mobile devices; (2) apply knowledge about the practical side of driving fitness including identifying community resources, maintaining mobility and preventing social isolation; (3) review how to start the driving fitness conversation with a patient; and (4) explain to a patient what will occur in a driving rehabilitation program and understand who are appropriate candidates.

Evidence-based Office & Technology Tools to Assess Driving Fitness

Shelley B. Bhattacharya, DO, MPH & Alice K. Pomidor, MD, MPH, AGSF

A Framework to Introduce Driving Rehabilitation and Cessation to Older Drivers Using Case Studies

Barbara Resnick, PhD, CRNP

Understanding the Nuts and Bolts of Driver's Rehabilitation

Elin Schold Davis, OTR/L, CDRS, FAOTA

Florida's Aging Road User Strategic Safety Plan: Prevention and Assessment Resources to Benefit an Aging Population

Alice Pomidor, MD, MPH, AGSF

10:30 – 11:30 AM

EVIDENCE BEYOND NUMBERS: USING QUALITATIVE METHODS IN AGING RESEARCH

Room:

CME/CE Credit: 1.0 Track: Research

Moderator: Andrew B. Cohen, MD, DPhil

Sponsored by the Research Committee and the Junior Faculty Research Career Special Interest Group

Learning Objectives: (1) describe the purpose, nature, and scope of qualitative methods; (2) identify research questions or situations in which a qualitative approach may be helpful; (3) discuss practical issues in the design and conduct of qualitative study; and (4) develop strategies for presenting qualitative studies and their findings to audiences who are more familiar with quantitative methods.

Why, When, and How to Use Qualitative Methods in Aging Research

Terri R. Fried, MD

Designing and Conducting a Successful Qualitative Project

Nancy L. Schoenborn, MD

Funding and Reporting Qualitative Work

Kenneth E. Covinsky, MD, MPH

10:30 – 11:30 AM

THE NEW AGS NATIONAL ONLINE CURRICULUM: INNOVATIVE WAYS TO BE A QUICKER, BETTER GERIATRICS EDUCATOR FOR ALL LEARNERS

Room:

CME/CE Credit: 1.0 Track: Education

Moderator: Amit Shah, MD

Sponsored by the Education Committee and the Teachers Section

Learning Objectives: (1) describe the AGS/ADGAP national curriculum (web-GEMs) and how it helps learners to achieve proficiency in the AAMC/Hartford Minimum Geriatric Competencies; (2) match the use of web-GEMs to best accomplish learning objectives for educational/training programs of multiple disciplines and levels in medical education (NP, PA, PharmD, and Physician training including medical school, residency, and fellowship programs); (3) describe innovative teaching methods that can be incorporated when using web-GEMs and other online geriatrics curricula with learners including: flipped classrooms, team based learning, train-the-trainer, and as a "bootcamp" for more advanced learners; and (4) discuss in small groups other innovative ways online educational tools can be used to enrich the learning experience of the trainee and share the best examples with the whole group.

The AGS National Online Curriculum: Web-GEMs

Kathryn E. Callahan, MD, MS

Table 1: Using Web-GEMs and Other Curricula across Multiple Disciplines for Flipped Learning

Mandi Sehgal, MD & Ravishankar Ramaswamy, MD, AGSF

Table 2: Use of Web-Gems and Other Curricula for Team-Based Learning

Quratulain Syed, MD & Chandrika Kumar, MD, FACP

Table 3: Teaching how to Teach Using Web-GEMs: The Flipped Classroom

Amit A. Shah, MD & Andrea Wershof Schwartz, MD MPH

Table 4: Use of Web-GEMs for a Geriatrics “Bootcamp”

Kathryn E. Callahan, MS, MS & Lauren J. Gleason, MD, MPH

Debrief and Best Practices

Amit A. Shah, MD

10:30 – 11:30 AM

VOLUME TO VALUE: WHAT A GERIATRICIAN SHOULD KNOW ABOUT VALUE-BASED CARE

Room:

CME/CE Credit: 1.0

Track: Models of Care

Moderator: Joshua Chodosh, MD

Supported by an educational grant from Humana Inc.

Learning Objectives: (1) describe the changing healthcare landscape and explain the rationale behind value-based care; (2) define challenges in implementing value-based care and identify capabilities and resources required for successful implementation; and (3) explain how value-based care applies to real world patients and illustrate how data and predictive models can impact care for geriatric patients.

Value-Based Care: Why Now?

Kevin Grumbach, MD

Implementing Value-Based Care Models: Success is in the Details

Tich Changamire, MD, PhD, MBA

How Can Data and Predictive Models Impact Care For Geriatric Patients?

Steven L. Phillips, MD

CONCURRENT SESSIONS

11:45 AM – 12:45 PM

PHARMACOTHERAPY UPDATE: 2018 (PART 1)

Room:

CME/CE Credit: 1.0

Track: Clinical Practice

Developed by the Pharmacists Section

Moderator: Christine Eisenhower, PharmD, BCPS

Learning Objectives: (1) communicate the indication for use, mechanism of action, pharmacokinetics, dosing, safety, and drug interactions for newly approved medications; (2) compare potential advantages and disadvantages of incorporating new medications into clinical practice; (3) define QTc interval prolongation and its clinical implications (knowledge gap) in order to mitigate the risk of QTc prolongation for medications commonly prescribed to residents in LTC facilities (competence gap); and (4) identify sources of information for medications with QTc potential (knowledge gap) and apply knowledge gained to select appropriate management of older adults at high risk of QTc prolongation (performance gap).

Newly Approved Medications and Place in Therapy for Older Adults

Emily R. Hajjar, PharmD, MS, BCPS, BCACP, BCGP

The QTc Quagmire - Navigating the Mine Field of QTc Prolonging Therapy

Barbara J. Zarowitz, PharmD, FCCP, BCPS, BCGP, FCCM, FASCP

11:45 AM – 12:45 PM

CONNECTED HOMES AND TECHNOLOGIES TO ASSESS CAPACITY FOR SAFE AND INDEPENDENT LIVING IN OLDER PEOPLE

Room:

CME/CE Credit: 1.0

Track: Ethics

Sponsored by the Ethics Committee, Ethnogeriatrics Committee, and Health Systems Innovation (Economics and Technology) Committee

Moderator: Timothy W. Farrell, MD, AGSF

Learning Objectives: (1) administer capacity assessments based on a framework of decision making and social-affective capabilities, and person-environment fit; (2) conduct an appropriate environmental assessment for factors that influence determinations of capacity for safe and independent living; (3) apply data from novel connected home and wearables technologies to augment capacity assessment and intervention; and (4) avoid ethical pitfalls associated with technological assessments of older persons' interactions with their environment that impact safe and independent living.

Life Space: Technological Assessment and Impact on Functional Status and Quality of Life

Linda S. Edelman, PhD, RN

Wearables Technology and the Assessment of Frailty, Falls, and Cognition in Vulnerable Older People

Bijan Najafi, PhD, MSc

Practical and Ethical Considerations of Connected Home and Wearables Technology to Assess and Intervene on the Capacity for Safe and Independent Living

Aanand Naik, MD

11:45 AM – 12:45 PM

BUILDING A COMMUNITY OF LEARNING AND PRACTICE: RAPIDLY EXPANDING THE GERIATRICS WORKFORCE THROUGH TELEMENTORING

Room:

CME/CE Credit: 1.0

Track: Education

Sponsored by the Education Committee and Teacher's Section

Moderator: Thomas V. Caprio, MD, MPH, MS, AGSF

Learning Objectives: (1) discuss the goals of Project ECHO® and potential implications on population health for older adults; (2) describe the basic tools and resources needed to establish a Project ECHO program; and (3) describe how to construct a knowledge network and learning community in a variety of settings and learner audiences.

Introduction to Project ECHO®

Thomas V. Caprio, MD, MPH, MS, AGSF

Getting Started with Project ECHO®

Katherine Thompson, MD

Using ECHO to Address the Needs of Rural/Remote Trainees

Katherine A. Bennett, MD

Integrating Community Partners into Project ECHO

Melissa R. Ensey, MEd

11:45 AM – 12:45 PM

LEADERSHIP CURRICULUM: ADVANCED MARKETING/MESSAGING

Room:

CME/CE Credit: 1.0 Track: Professional Development

Moderator: Michael R. Wasserman, MD, CMD

Learning Objectives: (1) utilize marketing and messaging strategies as effectively as possible; and (2) describe what to do when you're in front of an audience, what to focus on and what not to focus on.

Effectively Messaging Geriatrics

Michael R. Wasserman, MD, CMD

Pearls on How to Deliver the Message

Jennifer Cabe, MA

CONCURRENT SESSIONS

1:00 AM – 2:00 PM

PHARMACOTHERAPY UPDATE: 2018 (PART 2)

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Developed by the Pharmacists Section

Moderator: Christine Eisenhower, PharmD, BCPS

Learning Objectives: (1) communicate the indication for use, mechanism of action, pharmacokinetics, dosing, safety, and drug interactions for newly approved medications; (2) compare potential advantages and disadvantages of incorporating new medications into clinical practice; (3) define QTc interval prolongation and its clinical implications (knowledge gap) in order to mitigate the risk of QTc prolongation for medications commonly prescribed to residents in LTC facilities (competence gap); and (4) identify sources of information for medications with QTc potential (knowledge gap) and apply knowledge gained to select appropriate management of older adults at high risk of QTc prolongation (performance gap).

Newly Approved Medications and Place in Therapy for Older Adults

Emily R. Hajjar, PharmD, MS, BCPS, BCACP, BCGP

The QTc Quagmire - Navigating the Mine Field of QTc Prolonging Therapy

Barbara J. Zarowitz, PharmD, FCCP, BCPS, BCGP, FCCM, FASCP

1:00 AM – 2:00 PM

INFECTIOUS DISEASE MANAGEMENT IN OLDER ADULTS

Room:

CME/CE Credit: 1.0 Track: Clinical Practice

Moderator: Kevin P. High, MD, MS

Learning Objectives: (1) review treatment approaches to community based pneumonia based on current guidelines; (2) describe therapeutic options for treating *C. difficile* infection in older adults; and (3) assure appropriate antibiotic therapy in nursing facilities.

Pneumonia in Seniors

Keith Kaye, MD, MPH

Clostridium Difficile Infection

Ghinwa K. Dumyati, MD

Antibiotic Stewardship in Nursing Facilities: A Brief Review of the Reform of Requirements

Robin L.P. Jump, MD, PhD

1:00 AM – 2:00 PM

H_P E FOR EHEALTH INTERVENTIONS IN OLDER ADULTS: MORE "Y" OR "O" ON THE HORIZON?

Room:

CME/CE Credit: 1.0

Track: Research

Sponsored by the Research Committee and the Health Systems Innovations – Economics and Technology Committee

Co-Moderators: John A. Batsis, MD, FACP, AGSF & Alayne D. Markland, DO, MSc

Learning Objectives: (1) outline the breadth of emerging eHealth technologies that are available for use in clinical and research-based endeavors; (2) describe and apply the principles of user-centered design to technologies focused on older adults; and (3) discuss examples of technology-based interventions and strategies for their delivery.

Emerging eHealth Technologies in Older Adults

Joshua Chodosh, MD, MSHS

User-Centered Design Considerations for Older Adults

John A. Batsis, MD, FACP, AGSF

Dissemination & Implementation Barriers and Facilitators in eHealth Research

Susan N. Hastings, MD, MHS