



What is the Abstract Reviewer Looking for?

Brought to you by the AGS Research Committee and Jr. Faculty Research SIG

1. DID YOU CHOOSE THE RIGHT CATEGORY?

2. IS THE RESEARCH QUESTION CLEARLY STATED?

3. IS THERE ENOUGH INFORMATION IN THE METHODS TO JUDGE THE QUALITY?

4. ARE THE RESULTS CLEARLY PRESENTED?

- Avoid interpreting or editorializing in the Results section

5. CAN ATTENDEES USE THE RESULTS?

6. ARE THE CONCLUSIONS REASONABLE?

7. DID I LEARN SOMETHING NEW?

8. DID YOU AVOID COMMON PITFALLS?

- Failure to consider the AGS audience
- Too much background, not enough science
- Use of hyperbole or unsupported conclusions
- Stating "data will be presented"

For more information, see the webinar "How to Write a Research Abstract that Will be Accepted for Presentation," available on [GeriatricsCareOnline.org](https://www.geriatricscareonline.org).