

SATURDAY, MAY 10, 2025

7:00 AM – 8:00 AM
COFFEE/TEA

CONCURRENT SESSIONS

7:00 AM - 8:30 AM
MEDICAL AND SURGICAL SPECIALTIES SECTION MEETING

Track: Networking

Co-Chairs: Lauren Ferrante, MD, MHS & Una Makris, MD, MSc

Medical and surgical subspecialists will provide updates on activities within their disciplines, thereby showcasing opportunities for specialists to advance a geriatrics agenda within their specialty societies and their institutions. In addition, we will discuss career development topics relevant to junior faculty pursuing aging research. All medical and surgical subspecialists are encouraged to attend.

7:30 AM - 8:30 AM (this session will also be available on-demand)

MANAGING PAIN IN OLDER ADULTS

Track: Clinical Practice CME/CE: 1.0

Moderator: Cary Reid, MD, PhD

This symposium is designed to provide primary care practitioners with up-to-date, evidence-based information on pain management in older adults, including commonly encountered non-pain symptoms such as fatigue and anorexia. Learning Objectives: (1) review benefits and risks of non-opioid pharmacologic management of chronic pain in older adults; (2) review benefits and risks of opioid pharmacologic management of chronic pain in older adults; and (3) discuss management of non-pain symptoms.

Non-Opioid Pharmacologic Management of Chronic Pain

Christine S. Ritchie, MD, MSPH, AGSF, FAAHPM, FACP

Opioid Pharmacologic Management of Chronic Pain

Cary Reid, MD, PhD

7:30 AM - 8:30 AM
MAKING MEDICAL TREATMENT DECISIONS FOR UNREPRESENTED OLDER ADULTS: UPDATES TO THE AGS POSITION STATEMENT

Track: Clinical Practice CME/CE: 1.0

Sponsored by the Ethics Committee

Moderator: Joseph Dixon, MD, MA

Making medical decisions on behalf of unrepresented older adults, who by definition lack medical decision-making capacity, an identifiable surrogate decision maker, and an advance directive, is likely to become increasingly common with demographic changes in the United States and remains a challenge in clinical practice. In order to assist AGS members in caring for unrepresented older adults, in 2024 the AGS Ethics Committee updated the 2017 "AGS Position Statement: Making Medical Treatment Decisions for Unbefriended Older Adults." Learning Objectives: (1) discuss key findings from the updated position statement, including the rationale for changing the term "unbefriended" to "unrepresented"; (2) describe an ethical framework for decision-making on behalf of unrepresented older adults; (3) review findings from the literature on clinicians' experiences in caring for unrepresented older adults.

Older Adults Without Advocates and the Unrepresented: Change in Terminology

Rachel Brenner, MD

A Bioethics Approach to Medical Decision Making in Unrepresented Older Adults

Thaddeus Pope, JD, PhD, HEC-C

Clinician Experience in Caring for Unrepresented Older Adults and Future Directions

Timothy Farrell, MD & Yael Zweig, AGPCNP-BC

7:30 AM - 8:30 AM

FIREARM SAFETY - TAKING ACTION WITHIN HEALTH CARE TO REDUCE FIREARM-RELATED INJURY

Track: Clinical Practice CME/CE: 1.0

Sponsored by the Home-Based Primary Care SIG, Dementia Care & Caregiver Support SIG, SGIM SIG

Moderator: Colleen Christmas, MD, FACP

This workshop focuses on the urgent and critical topic of firearm safety. We, as geriatric health care providers, have an essential role to play in providing evidence-based counseling about safe gun ownership and identifying older adults who may be at particular risk for perpetrated, self-directed, or accidental injury due to factors including social isolation, cognitive impairment, and physical/mental health problems. Learning Objectives: (1) recognize risks of suicide, assault, and violence from firearms for all household members; (2) comfortably and non-judgmentally ask patients/care partners about gun access and storage; (3) offer brief interventions and next steps for safe gun storage; (4) identify trusted resources for future reference.

Asking About Firearms

Rachel Miller, MD, MEd & Katie Wang, MD

Firearms and Cognitive Impairment

Mariah Robertson, MD, MPH

Assessing Suicide Risk

Marla S. McLaughlin, PhD & Therese Morrissey, MSW, LCSW

Safety Plans and Counseling

Siobhan D. Wilson, MD, PhD, FACP & Sophie Kramer, MD, FACP

7:30 AM - 8:30 AM

ALZHEIMER'S DIAGNOSTIC MODALITIES

Track: Clinical Practice CME/CE: 1.0

Facilitators: Jason Karlawish, MD & Kyra O'Brien, MD

This interactive workshop will focus on answering your questions about imaging and blood-based diagnostic biomarkers for Alzheimer's and other common causes of dementia. The audience will be led through discussions of clinical cases highlighting the use and interpretation of imaging (MRI and PET), spinal fluid, and blood biomarkers in the evaluation of Alzheimer's disease (AD) and related causes of dementia. The audience will review imaging and blood biomarker findings and vote on their interpretation. Learning Objectives: (1) review biomarker studies and discuss their usage in the diagnosis of AD, vascular cognitive impairment, Lewy body disease, and Limbic-Predominant Age-Related TDP-43 Encephalopathy (LATE); (2) assess the utility of blood-based biomarkers in evaluating for early-stage AD.

7:30 AM - 8:30 AM

PAPER SESSION

Track: Research CME/CE: 1.0

Sponsored by the Research Committee

Moderator: TBD

This session will present the latest peer-reviewed geriatrics research with questions and answers to follow. Learning Objectives: (1) discuss new and original geriatrics research; (2) describe an emerging

concept or new scientific focus in aging research; (3) summarize the key findings of projects with relevance to care of older adults.

PLENARY SESSION

8:45 AM - 10:15 AM (this session will also be available on-demand)

GERIATRICS LITERATURE UPDATE: 2025

Track: Clinical Practice CME/CE: 1.5

Speakers: Kenneth Covinsky, MD, MPH; Eric W. Widera, MD & Alexander K. Smith, MD, MS, MPH

The Geriatric Literature Update is always one of the most popular sessions at the annual meeting. The session will focus on the year's most important published papers. Discussion includes the significance of findings and application to patient care. Learning Objectives: (1) identify areas in clinical medicine where new strong evidence has been uncovered that should affect geriatric practice; (2) describe the results of a critical appraisal of this evidence; and (3) discuss clinical advances in caring for older adults from a review of approximately 30 peer-reviewed journals January-December 2024.

CONCURRENT SESSIONS

10:30 AM - 11:30 AM (this session will also be available on-demand)

TREATING HYPERCHOLESTEROLEMIA IN OLDER ADULTS FOR PRIMARY PREVENTION OF CARDIOVASCULAR EVENTS: A JOINT STATEMENT BY THE AGS AND NATIONAL LIPID ASSOCIATION

Track: Clinical Practice CME/CE: 1.0

This session will present key findings from the joint statement related to the assessment of Atherosclerotic Cardiovascular Disease (ASCVD) risk in adults over age 75 years and the evidence for LDL-C lowering in this population. Learning Objectives: (1) discuss limitations of evidence, alternative risk calculators, and recommendations for older adults incorporating comorbidities, functional status, and cognitive status; (2) review evidence for adverse effects of statin therapies in this population; (3) describe evidence for deprescribing.

10:30 AM - 11:30 AM

THE PROMISE OF MEDICAL-LEGAL PARTNERSHIPS FOR PREVENTING HARM, ADDRESSING NEEDS, AND PROMOTING HEALTH EQUITY FOR OLDER ADULTS

Track: Models of Care CME/CE: 1.0

Sponsored by the Achieving Health Equity Among Diverse Older Adults SIG and the Elder Abuse SIG

Moderator: Lena Makaroun, MD, MS

Programs that integrate legal services into healthcare delivery, known as medical-legal partnerships, are an innovative intervention that health systems employ to address social and environmental issues facing patients. Learning Objectives: (1) describe what medical-legal partnerships are and how they can address health-related social needs to improve health outcomes and reduce health disparities for older adults; (2) discuss the disconnect between advance care planning conducted by legal professionals and medical professionals, and identify ways to improve collaboration between these fields; (3) determine how Geriatric Medicine professional participation in a multidisciplinary team may result in improved secondary prevention of elder mistreatment through use of practical interventions; (4) model how different kinds of multidisciplinary partnerships and collaborations can create synergy to improve the efficiency and effectiveness of care delivery.

Addressing Social Determinants of Health via Medical-Legal Partnerships

Rossana Lau-Ng, MD, MBA, CMD

Crossing the Divide: Medical-Legal Advance Care Planning

Grace W. Orsatti, JD

Partnering with Legal Services and Beyond: The Role of Geriatrics Professionals on Community-Based Elder Mistreatment Multidisciplinary Teams

Julia A. Hiner, MD

10:30 AM – 11:30 AM

CPT CODING: BEYOND BASIC E/M

Track: Clinical Practice CME/CE: 1.0

Moderator: Peter Hollmann, MD

Learning Objective: (1) discuss care management services, including what is new in 2025; (2) review advance care planning services, including what is new in 2025; (3) describe collaborative behavioral health and other services, including what is new in 2025.

10:30 AM - 11:30 AM

EPIDEMIOLOGY PAPER SESSION

Track: Research CME/CE: 1.0

Developed by the Research Committee

Moderator: TBD

This session will present the latest peer-reviewed geriatrics research with questions and answers to follow. Learning Objectives: (1) discuss new and original geriatrics research; (2) describe an emerging concept or new scientific focus in aging research; (3) summarize the key findings of projects with relevance to care of older adults.

10:30 AM – 11:30 AM

GERIATRIC EDUCATION MATERIALS AND METHODS SWAP III

Track: Education CME/CE: 1.0

Sponsored by the Teachers Section and the Education Committee

Moderator: TBD

This session presents a forum for teachers of geriatric education to share topics and materials of common interest, such as program development, curriculum, educational process and research in teaching and evaluation. Learning Objective: (1) describe and exchange geriatric education and teaching materials.

10:30 AM – 2:00 PM

AGS/AFAR CLIN-STAR MENTORING AND GRANTSMANSHIP WORKSHOP

Track: Research CME/CE: None

The American Geriatrics Society (AGS), in partnership with the American Federation for Aging Research Clinician-Scientists Transdisciplinary Aging Research Coordinating Center (AFAR Clin-STAR CC) and the National Institute on Aging (NIA) are offering an in-person AGS/AFAR Clin-STAR Mentoring and Grantsmanship Workshop during the AGS 2025 Annual Scientific Meeting. This workshop will offer opportunities for networking, mentoring, insights from senior investigators, DEI efforts in research, and provide attendees with useful information on grantsmanship efforts through breakout discussions. This session is geared towards early career investigators but open to all. Lunch will be provided.

CONCURRENT SESSIONS

11:45 AM – 12:45 PM (this session will also be available on-demand)

2025 UPDATE ON VACCINATION STRATEGIES FOR OLDER ADULTS: UNDERSTANDING THE CDC GUIDANCE AND STRATEGIES FROM THE AGS OLDER ADULTS VACCINE INITIATIVE

Track: Clinical Practice CME/CE: 1.0

Moderator: TBD

This session is intended to provide the latest information for healthcare professionals on vaccinations for older adults and to share how the AGS' Older Adults Vaccine Initiative is making strides to increase vaccinations. Learning Objectives: (1) review the latest recommendations and guidelines pertaining to vaccination indications and schedules for older patients (2) discuss strategies to actively promote the CDC's Standards of Adult Immunization Practices (SAIP); (3) describe approaches to improve vaccination rates among older adults.

11:45 AM – 12:45 PM

NURSING HOME TRANSFORMATION: BUILDING A RESEARCH AGENDA AND CLINICAL TRIALS INFRASTRUCTURE

Track: Research CME/CE: 1.0

Moderator: Kathleen Unroe, MD, MHA, MS

The National Institute on Aging recently funded the \$15.6 million NEXT STEPs (Nursing home EXplanatory clinical Trials: Supporting Transformation by Enhancing Partnerships) initiative to create the organizational structure, processes, and procedures to develop a sustainable, diverse network of nursing home (NH) partners and researchers conducting clinical trials designed to guide optimal care. This presentation will describe the evidence that supported the key elements and highlight the opportunities available for researchers, providers, and advocates to participate in the NEXT STEPS initiative. Learning Objectives: (1) identify high priority gaps and promote scalable best practices in quality of clinical care in nursing homes that can be addressed through research; (2) describe the resources of the Long Term Data Cooperative; (3) describe specific opportunities to engage in clinical research in nursing homes; (4) list benefits to participation in a nursing home research network.

Long Term Care Data Cooperative (LTCDC)

Vincent Mor, PhD

Engaging Partners in Research

Sheryl Zimmerman, MD

Pilot Projects, Research Studio, Experiential Learning and More

Cari Levy, MD

11:45 AM – 12:45 PM

LEADERSHIP CURRICULUM: LEADERSHIP IN COMMUNITY AND BEYOND

Track: Professional Development CME/CE: 1.0

Teaching Faculty and Small Group Facilitators

Vanessa Rodriguez, MD; Helen Fernandez, MD, MPH; Greg Pawlson, MD, MPH; Roopali Gupta, MD; Caitlyn Kuwata, MD; Nisha Rughwani, MD; Lesca Hadley, MD; Martine Sanon, MD; Segun Apoeso, MD; Rebecca Masutani, MD; Verónica Rivera, MD; Laurel Hansen, MD; Fiorella Pérez, MD; Pei Chen, MD Geriatrics healthcare professionals are being asked to assume a wide variety of leadership positions in both academic and other healthcare organizations, requiring leaders that are highly skilled and adaptive to the increasing speed and number of changes occurring in the healthcare system and beyond. Learning Objectives: (1) effectively employ deep understanding of how healthcare organizations interact with local, regional, national and transnational cultures; (2) review environmental awareness at both physical and psychological levels of society.

11:45 AM – 12:45 PM

PAPER SESSION

Track: Research CME/CE: 1.0

Developed by the Research Committee

Moderator: TBD

This session will present the latest peer-reviewed geriatrics research with questions and answers to

follow. Learning Objectives: (1) discuss new and original geriatrics research; (2) describe an emerging concept or new scientific focus in aging research; and (3) summarize the key findings of projects with relevance to care of older adults.

11:45 AM – 12:45 PM

ARTIFICIAL INTELLIGENCE IN AGING RESEARCH AND CLINICAL CARE

Track: Research CME/CE: 1.0

Sponsored by the Research Committee

Moderator: John A. Batsis, MD, FACP, AGSF, FGSA & Kah Poh (Melissa) Loh, MBCh BAO, MS, FACCC

This session will focus on emerging research in artificial intelligence and machine learning, including current funding and pilot, and how such technologies can be potentially be translated into clinical care using functional status, cognitive impairment, and oncology care as examples. Learning Objectives: (1) review the implementation and evaluation of novel, AI-based cognitive assessments in detecting cognitive decline; (2) describe the role of the new AI Technology Center to enhance the impact on the independence of older adults, with particular emphasis on interdisciplinary approaches and initiatives supported by the Johns Hopkins AI Collaboratory for Aging Research; (3) review the basic terminology related to Artificial Intelligence (AI) in healthcare and the barriers and facilitators of using AI in clinical care of the older adult with cancer.

Early Detection of Cognitive Decline Using Voice Assistant

Xiaohui Liang, PhD

AI Innovations to Change Aging: New Initiatives and Insights from the Johns Hopkins Artificial Intelligence and Technology Collaboratory for Aging Research (AITCs)

Peter Abadir, MD, PhD

Using Artificial Intelligence in Geriatric Oncology

Erika Ramsdale, MD, MS

CONCURRENT SESSIONS

1:00 PM – 2:00 PM (this session will also be available on-demand)

PHARMACOTHERAPY UPDATE: 2025

Track: Education CME/CE: 1.0

Sponsored by the Pharmacists Section

Moderator: Tasha Woodall, PharmD, BCGP, CPP

The purpose of this symposium is to educate the audience and summarize the changes over the past year in pharmacotherapy. In addition, the symposium will cover clinical implications of cannabis use in older adults, covering a review of evidence and patient-specific considerations. Learning Objectives: (1) communicate the indication for use, mechanism of action, pharmacokinetics, dosing, safety, and drug interactions for newly approved medications; (2) compare potential advantages and disadvantages of incorporating new medications into clinical practice; (3) explain the clinical implications of cannabis use in older adults; (4) implement best practices for initiating cannabis therapy, including patient education, dosing strategies, and follow-up care.

Newly Approved Medications and Place in Therapy for Older Adults

Megan Carr, PharmD

Clinical Pearls of Cannabis in Older Adults

Danielle Fixen, PharmD, BCGP

1:00 PM – 2:00 PM

HIP FRACTURES: FROM POST-SURGERY TO NURSING HOME AND BEYOND

Track: Education CME/CE: 1.0

Sponsored by the Surgical-Geriatric Co-Management SIG and the International Geriatric Fracture Society (IGFS)

Moderator: Kathleen Breda, MSN, BBA, APN, AGACNP-BC, GRN, ONP-C

This symposium focuses on the standards of longitudinal care of hip fracture, from the immediate post-operative time, through post-acute rehab and potential return to their preinjury living environment ensuring seamless transitions throughout an episode of care. Learning Objectives: (1) prevent, identify and treat in-hospital post-operative complications including management of hip fractures including swallowing difficulties, delirium, pain management, DVT prophylaxis and fluid management; (2) define general principles of medical management of post-acute care of hip fracture patients in a skilled nursing facility including medical complications; (3) identify key challenges to physical and occupational rehabilitation in post-acute care settings with the aim of optimizing short term functional recovery; (4) review standards of post-rehab care in the community or LTC, the burden of comorbid conditions, long-term prognosis of hip fracture patients, and the importance of evaluation and treatment of osteoporosis.

Hip Fracture Care. From Surgery through Acute-Care Discharge

Esteban Franco-Garcia, MD

Short Term Rehab to Discharge: Home vs. LTC, from Medicine to Beyond

Nadia Mujahid, MD, AGSF, CMD

From the Nursing Home to Home and Beyond

Bernardo Reyes, MD, CMD, AGSF

1:00 PM – 2:00 PM

NON-PHARMACOLOGIC APPROACHES TO DISTRESS SYMPTOMS AMONG PEOPLE LIVING WITH DEMENTIA (PLWD) -- A PRACTICAL APPLICATION WORKSHOP

Track: Clinical Practice CME/CE: 1.0

Sponsored by the Dementia Care and Caregiver Support SIG, Home-Based Primary Care SIG, and Society of General Internal Medicine-AGS SIG

Co-Moderators: Rachel B. R. Chalmer, MD & Maria F. D'Souza, MD, MPH

The session will begin with an introduction and overview of the topic of non-pharmacologic management of distress symptoms in persons living with dementia (PLWD), also known as behavioral and psychological symptoms of dementia, or BPSD. A brief description will be presented of two leading evidence-based frameworks for non-pharmacologic management of distress symptoms, the DICE (describe, investigate, create, and evaluate) approach and TAP (Tailored Activity Program). A clinical vignette will then be presented for participants to use as the basis for discussion in breakout groups. Learning Objectives: (1) describe the context, etiology and significance of distress symptoms in PLWD; evidence-based frameworks for appropriately utilizing pharmacologic and non-pharmacologic treatment strategies; and available resources to assist clinicians in applying non-pharmacologic strategies for distress symptoms in PLWD; (2) apply evidence-based, problem-solving frameworks to a clinical vignette and learn practical, concrete communications skills to bring back to their practices; (3) explain the role of interprofessional teams in the management of distress symptoms in PLWD; (4) create an action plan for mobilizing existing expertise and resources in their current practices and/or teaching roles.

Applying the DICE Approach in an Interprofessional Memory Clinic

Maria D'Souza, MD, MPH & Eileen Callahan, MD

Applying the DICE Approach in the Home

Katie Wang, MD & Kristina Little, MD

Applying the Tailored Activity Program (TAP) in the Home

Rachel K. Miller, MD, MSEd & Patricia Harris, MD, MS

TAP-Inspired Interventions for Persons Living with Dementia in Long-term Care Settings
Gina Tucker-Roghi, OTD, OTR/L, BCG & Sarah Foidel, OTD, OTR/L, FAOTA

Why Do They Do What They Do? Communication Pearls and Decoding Distress Signals
Rollin M. Wright, MD, MS, MPH & Karina M. Berg, MD, MS

1:00 PM – 2:00 PM

CURRENT STATE OF GERIATRIC MEDICAL EDUCATION IN UNDERGRADUATE AND GRADUATE MEDICAL EDUCATION AND STRATEGIES TO ENHANCE IT

Track: Education CME/CE: 1.0

Sponsored by the Teachers Section and Education Committee

Moderator: Lisa Strano-Paul, MD

This program is a faculty development module designed for Undergraduate Medical Education (UME) and Graduate Medical Education (GME) educators. It will review the current state of geriatrics education in UME and GME focusing on Liaison Committee on Medical Education (LCME) and Accreditation Council for Graduate Medical Education (ACGME) accreditation standards. Learning Objectives: (1) describe the current accreditation standards of geriatric education in UME and GME; (2) compare the LCME/ACGME accreditation standards for UME/GME with ADGAP minimal competencies for Geriatric Education; (3) evaluate sample models of successful geriatric curricular enhancements in UME and GME; (4) create and plan models of geriatric education for implementation at home institution.

Comparison of National Accreditation Standards for Geriatric Education to ADGAP Minimal Competencies for Geriatric Education in UME and GME

Lisa Strano-Paul, MD

Geriatrics in Pre-clinical UME Curriculum

Alyson Michener, MD

Geriatrics in Internal Medicine Residency Curriculum

Nina Blachman, MD, MHPE

The Challenge of ACGME Geriatric Medicine Requirements in Family Medicine for Geriatrics Divisions

Edmund H. Duthie, Jr., MD & Evan Henricks, MD

Small Group Discussion with Speakers at Tables

Lisa Strano-Paul, MD; Alyson Michener, MD; Nina Blachman, MD, MHPE; Edmund H. Duthie, Jr., MD & Evan Henricks, MD